

COLLECTIVE AGREEMENT

between

THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

(hereinafter called "THE BOARD")

and

**THE MEMBERS OF THE BRANT HALDIMAND NORFOLK
ONTARIO ENGLISH CATHOLIC TEACHERS' ASSOCIATION (OECTA)
ELEMENTARY TEACHERS' BARGAINING UNIT**

(hereinafter called "THE TEACHERS")

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September 1, 2008 - August 31, 2012

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PREAMBLE:

The Brant Haldimand Norfolk Catholic District School Board and the Brant Haldimand Norfolk OECTA Elementary Teachers' Bargaining Unit are committed to improve student achievement, reduce gaps in student outcomes and increase confidence in publicly funded education.

Article 1: RIGHTS AND DEFINITIONS

1.01 Recognition

- 1.01.1 The Ontario English Catholic Teachers' Association is the exclusive bargaining agent for every Teacher; other than occasional teachers, principals and vice principals, who is assigned to one or more elementary schools or who performs duties in respect of such schools all or most of the time.
- 1.01.2 The Board shall recognize the right of OECTA to appoint a local negotiating committee of the Local Elementary Bargaining Unit to act on behalf of the provincial Association.

1.02 Application

The terms of this collective agreement shall apply only and to all elementary teachers as defined by the *Education Act*, Part X.1 who are employed by the Board.

1.03 Management Rights

The Board reserves unto itself all management rights and shall exercise these rights in a manner consistent with this Collective Agreement and subject to all provisions of the Acts and Regulations of the Province of Ontario. Any provision of this Collective Agreement is subject to any legislation or regulation to the contrary.

1.04 Work Day

For the purpose of this Collective Agreement, "work day" for teachers shall be defined as an Instructional Day, Professional Activity Day as indicated in the Board's annual school year calendar and herein shall be referred to as a day.

1.05 Length of a Day

The length of the day for teachers shall not exceed a maximum of five (5) hours.

1.06 School Year

The length of a school year shall not exceed one hundred and ninety-four (194) days.

1.07 Provision of Collective Agreement

- (a) Each applicant, upon hire, shall be directed to an electronic copy of this Collective Agreement.
- (b) An electronic file of the Collective Agreement shall be provided to the Unit President within five (5) days after the parties have finalized the wording for the Collective Agreement.

1.08 No Discrimination

There shall be no discrimination exercised against any teacher because such teacher exercises any right under this Agreement, the *Ontario Labour Relations Act*, or any other applicable legislation.

1.09 Teacher Representatives on Board Committees

Where the Board requires the participation of an OECTA representative on a Standing or Ad Hoc Committee, the Board shall request the name(s) of such teacher(s) from the executives of the OECTA Unit(s). The President(s) shall forward the name(s) of the approved appointee(s) to the Board.

1.10 Purpose

It is the purpose and intent of the Parties to set forth reasonable and fair terms and conditions of employment and other related provisions.

Article 2: DURATION AND RENEWAL

2.01.1 This Collective Agreement shall have effect from the 1st day of September, 2008 and shall continue to operate until August 31st, 2012 and from year to year thereafter.

2.01.2 Notwithstanding the above, either party may by April 1st of the year of expiration of the Agreement, serve notice in writing to the other party of its desire to bargain the renewal, with or without modifications, of the Agreement then in effect. The parties shall meet within fifteen (15) days from the date of notice or within such further period as the parties agree.

- 2.02 There shall be no strike or lock-out during the term of this Agreement. The terms "strike" and "lock-out" shall be as defined in the *Ontario Labour Relations Act*.

Article 3: PERSONNEL

3.01 Part-time Teachers

- 3.01.1 Part-time teachers shall receive salaries and benefits on a pro-rated basis.
- 3.01.2(a) The Board shall increase the employment status of a part-time teacher who has made application for such an increase, prior to hiring externally or placing external hires.
- (b) Notwithstanding the above, the employment status of a part-time teacher shall not be increased until all teachers on layoff have been recalled according to Article 3.06.
- 3.01.3 A part-time teacher whose employment status is increased, must be qualified to fill the position by the day on which the assignment begins.

3.01.4 Definition of Teacher on Part-Time Assignment

A part-time teacher is a teacher performing teaching duties on a regular basis for other than full-time duty.

3.02 Seniority

3.02.1 Seniority Definition

- (a) Seniority shall, for the purpose of this Agreement, mean continuous employment with this Board and its predecessor Boards. Seniority shall apply only to the members of the Local Elementary and Secondary Bargaining Units since the most recent date of hire..
- (b) A redundant teacher who maintains a position on the recall list shall be deemed to have had continuous employment for seniority purposes.

3.02.2 Continuous Employment Definition

For the purpose of this Article, "continuous employment" shall include exchange teaching, secondment loan to the Department of National Defence, Federation Leaves, employment with private Catholic Boards for which the Board has assumed jurisdiction, predecessor Boards prior to Bill 104, and any and all approved leaves taken with the Board and its predecessor Boards, including leaves for lengthy illness.

3.02.3 Joint Seniority List

- (a) Each teacher employed by the Board shall be placed on the joint seniority list.
- (b) The names of the teachers shall be placed on the seniority list in descending order of seniority in accordance with the criteria listed in Article 3.02.3(c).
- (c) The seniority list shall be established according to the following order:
 - (i) most recent date of commencement of continuous employment;
 - (ii) total years of service with this Board and its predecessor Boards;
 - (iii) total years of teaching experience in Ontario;
 - (iv) total years of teaching experience;
 - (v) by lot drawn in the presence of representatives from the Local Elementary and Secondary Bargaining Units, or their designates (to a maximum of three (3) representatives).
- (d) Seniority shall be calculated upon entry into the Local Bargaining Unit and subsequently, on September 1st of each school year. The seniority list shall be updated each year as of September 30th and March 1st and a revised copy thereof provided to the Local Bargaining Units as of October 30th and April 2nd, respectively.
- (e) For the purposes of Article 3.02.3(c)(ii), part-time teaching experience with the Board and its predecessor Boards shall not be pro-rated. Effective May 1st, 1998, all occasional teacher assignments with the Board and its predecessor **Boards** shall be included in the calculation of seniority, on a pro-rated basis.
- (9) Effective May 1st, 1998, all teaching experience in Ontario, including part-time and occasional experience recognized for salary purposes, shall be included in the calculation of seniority in 3.02.3(c)(iii).
- (g) A teacher who **has** been declared redundant shall continue to accrue seniority until September 30th of the third school year following notice in Article 3.04.1.
- (h) It is understood that all references to occasional teaching that exist within Article 3.02 are applicable only for purposes of determining seniority.
- (i) The Board will accept new information for errors and corrections to the joint seniority list for a period of thirty (30) days subsequent to providing the Unit President with a list.

- (j) Clerical errors shall be corrected as soon as they are brought to the Board's attention and are verified by the Board. If corrections are made, a new list will be provided to the Unit President.

3.03 Declaration of Surplus Teachers

3.03.1 Should a decline in enrolment at a school or a change in the school organizational plan require that a teacher be declared surplus to that school for the following school year, such declaration shall be made prior to April 8th. The teacher declared surplus to that school shall be the teacher who is lowest on the Seniority List.

3.03.2 Academic programming considerations as required by the *Education Act* and regulations can allow the Board to override the above process by exempting a particular teacher. For further clarification, the least senior teacher shall be retained and the teacher who is next lowest on the seniority list shall be declared surplus to that school, as identified above.

3.03.3 Notwithstanding Article 3.03.1 no teacher shall be declared surplus to a school in consecutive school years. In such circumstances, the teacher who is next lowest on the seniority list shall be the teacher who is declared surplus to that school.

3.03.4 A copy of the surplus to school list shall be sent to the Unit President.

3.04 Redundancy Determined

3.04.1 A redundant teacher shall be one who is determined to be in excess of projected staffing requirements as determined by Article 4.11 and Article 4.04 on a system-wide basis.

3.04.2 Prior to a redundancy letter being issued, the Director of Education or designate shall review with the President of the Local Bargaining Unit, the administration and application of Article 3.04.

3.04.3 Prior to a teacher being declared redundant, the Board shall reduce its staff complement through normal attrition by voluntary withdrawal of teachers from the Local Bargaining Unit and/or any leaves of absence approved by the Board.

3.04.4 Teachers shall be declared redundant in reverse order of seniority and placed on a Recall List.

3.05 Notice of Redundancy

3.05.1 A teacher who is to be declared redundant shall be notified in writing by May 1st, to take effect August 31st.

- 3.05.2 The letter issued to such teacher shall state that the sole reason for the termination is due to a decrease in enrolment and the teacher's position on the seniority list.
- 3.05.3 Such notice shall be sent via registered mail to the teacher's last known address or via hand delivery by a supervisory officer to the teacher.
- 3.05.4 Prior to a redundancy letter being issued, the Director of Education, or designate, shall review with the Unit President, or designate, the administration and application of Article 3.05.
- 3.05.5 Teachers declared redundant shall be placed on Occasional Teacher List Group 2.
- 3.05.6 Teachers declared redundant shall maintain their Board e-mail addresses.

3.06 Recall Procedure for Redundancy to the System

- 3.06.1 For the purpose of recall procedure, "qualified" shall be defined as those qualifications deemed mandatory in the *Education Act* and its regulations.
- 3.06.2 When making new appointments to the staff, the Board shall first offer these positions to those who were released because of staff reduction. Such offer shall be made to the redundant teacher who has the greatest seniority and who is qualified, or who can become qualified, by the first day of the period for which the teacher is being recalled.
- 3.06.3 If a teacher who is already so qualified refuses the position offered, it shall be offered to the teacher with the next greatest seniority who is either qualified or who commits to becoming so qualified by the first day of the period for which the teacher is being recalled.
- 3.06.4 (a) A teacher who is qualified to teach and refuses a position which is equivalent to the percentage of time previously employed, shall not forfeit their right to recall or their position on the recall list until the third (3rd) refusal.
- (b) If a teacher accepts a part-time position because a full-time position is not available, that teacher shall be offered the first full-time position that becomes available for which the teacher is qualified or can become qualified pursuant to Article 3.06.2
- 3.06.5 A teacher who is not qualified at the time of the recall and who commits to becoming so qualified, will have until the first day of the period for which the teacher is being recalled to become so qualified, if she or he so requests. A teacher who makes such a commitment and who does not

become duly qualified shall forfeit the teaching position unless the failure to become so qualified was for reasons beyond the control of the teacher. Such teacher shall maintain all recall rights.

3.06.6 A teacher who accepts a full-time teaching position with another Board shall forfeit all rights of recall with the Board.

3.06.7 A teacher who has not been recalled by September 30" of the third school year following notice in Article 3.05 shall lose all right of recall.

3.06.8 The Director of Education, or designate, shall review with the Unit President, or designate, the administration and application of Article 3.06.

3.06.9 Joint Recall List

A copy of the joint recall list shall be sent to the Unit President.

3.07 Provision for Members of Roman Catholic Religious Communities

3.07.1 Notwithstanding the above provisions, the Board shall make available a total of nine (9) positions on **its** elementary and secondary teaching staff to members of Roman Catholic Religious Communities. The allocation of these positions between its elementary staff and its secondary staff shall be at the sole discretion of the Board. Upon the retirement of a member, or when such member is transferred within the Religious Community by the Provincial Council, such member may be replaced by **a** member of a Roman Catholic Religious Community, provided that the member is qualified to be assigned teaching responsibilities under the Board.

3.07.2 No teacher shall be declared redundant to fulfil the provisions of Article 3.07.1

3.08 Personnel Files

3.08.1 A teacher shall have access during normal business hours, provided it does not interfere with the teacher's duties, to the teacher's personnel files upon request and two (2) days notice. The teacher shall receive a copy of any material placed in the teacher's file which had not previously been provided to the teacher by the Board.

3.08.2 An appropriate Board official shall be present when a teacher reviews the file. The teacher may be accompanied by a representative of OECTA.

3.08.3 No material shall be placed in the teacher's personnel file unless such teacher has received a copy of said material. This material refers to any report, or disciplinary letter produced by Board administration. The

teacher shall initial the material, verifying receipt and retain a copy of such.

- 3.08.4 If a teacher disputes the contents of the file, the teacher may request, in writing, the removal of the specified material.
- 3.08.5 Upon written request of the teacher, three (3) years after an unsatisfactory report has been made, it shall be removed from the teacher's file provided that the teacher has improved in areas identified in the report.
- 3.08.6 Any material being removed from the file shall accompany a letter of confirmation of such removal.
- 3.08.7 The Board reserves the right to retain such information in the personnel file as may reasonably be required to comply with the requirements of any federal or provincial statutes or regulations.

3.09 Access to Information on Teachers

- 3.09.1 Information regarding all teachers' salaries and classifications will be available at the Board Office to the negotiating committee of the Local Bargaining Unit. A review of all teachers' salary classifications will be conducted within sixty (60) calendar days of the effective date of this Agreement or the date of implementation of the Agreement, whichever is later. The review is to be conducted by the appropriate Supervisory Officer or designate, and the designate of the Elementary Local Teacher Bargaining Unit.
- 3.09.2 Ratification of this Agreement by the Teachers and implementation of this Agreement on their behalf shall constitute a consent on the part of each individual teacher to the release of such salaries and classifications and the cost of the premiums for the benefits pursuant to Article 7 for the purposes of such review.
- 3.09.3 The Board shall provide the Unit President with a scattergram of all teachers on the grid no later than December 15th each year based on grid placements in effect on October 31st of each year. Furthermore, the Board shall provide the Unit President with the names and salaries of all persons who are not members of the Ontario College of Teachers no later than December 15th of each year based on placements in effect on October 31st each year.

3.10 Teacher-in-Charge

- 3.10.1 Each school may have a teacher designated as the "Teacher-in-Charge." The Teacher-in-Charge is responsible for maintaining order and

attending to school emergencies in the absence of the principal or vice-principal, on a casual basis.

- 3.10.2 Such assignments shall not normally exceed twenty (20) school days in total per school year.
- 3.10.3 No teacher shall be designated as a Teacher-in-Charge without the teacher's consent.
- 3.10.4 The Board shall replace a teacher designated as a Teacher-in-Charge with an occasional teacher on the third (3rd) consecutive day of absence of the principal or vice-principal where applicable.
- 3.10.5 The Teacher-in-Charge shall receive an annual allowance of \$721 (seven hundred and twenty-one dollars), effective September 1st, 2008 and \$743 (seven hundred and forty-three dollars), effective September 1st, 2009 and \$765 (seven hundred and sixty-five dollars), effective September 1st, 2010 and \$788 (seven hundred and eighty-eight dollars), effective September 1st, 2011. If a Teacher-in-Charge is assigned for less than a school year, the allowance shall be pro-rated.
- 3.10.6 The Board shall endeavour to replace a teacher designated as a Teacher-in-Charge with an occasional teacher when both the principal and vice-principal are absent for a full day.

3.11 Long Term Absence of School Administrators

- 3.11.1 The Board may assign to a teacher, the duties of an administrator (principal/vice-principal) for a temporary period of time not to exceed six (6) consecutive months and twelve (12) consecutive months in the event of pregnancy/parental leave. Such appointment shall be made only in the event of the administrator's long-term disability/illness or parental/pregnancy leave or an approved leave by the Board.
- 3.11.2 Any extension of this period shall not be unreasonably denied by the Association.
- 3.11.3 No teacher shall be assigned the duties of an administrator without the teacher's consent.
- 3.11.4 Acceptance by the teacher of such temporary duties shall not interrupt the accumulation of seniority rights under the provisions of this collective agreement.
- 3.11.5 All other provisions of this collective agreement shall apply to the teacher during such period of temporary assignment.

3.11.6 Any teacher assigned such duties shall not participate in the evaluation of another member of this Bargaining Unit.

3.11.7 The Board agrees to replace any teacher who accepts an Acting Administrator position for a temporary period as described in Article 3.11.1 and 3.11.2 above with an occasional teacher.

3.11.8 The Board agrees to pay the Acting Administrator an allowance commensurate with the appointee's experience as an administrator.

3.12 Consultant Positions

3.12.1 The Board may appoint teachers to system consultant positions to the maximum number supported by the foundation grant.

3.12.2 Qualifications for Consultant Positions shall be as follows:

(a) candidates for consultants shall have a specialist qualification in the appropriate subject area;

(b) candidates who can become qualified prior to the start of the assignment shall be considered;

(c) if no qualified candidate is available the Board may appoint a candidate with lesser qualifications for a one year term.

3.12.3 Consultants will be defined as: fully qualified teachers holding designated positions as Consultants. Such teachers will have had special training in the field in which they are working and shall be relieved of regular classroom teaching duties for program development, for consultation with principals, and for providing classroom assistance in programs and techniques.

3.13 Job Postings for Teaching Vacancies

3.13.1 A new or vacant position shall be defined as a position which becomes available at any time.

3.13.2 The Board may fill a position which becomes vacant after June 9th of each year with a newly hired teacher.

3.13.3 All other vacancies shall be filled as follows:

(a) all known new or vacant positions which must be filled for the following school year shall be included in the list of positions defined by Article 4.01.1 and Appendix B.

(b) all other new positions shall be filled in accordance with Articles 3.13.4 and 3.13.5.

3.13.4 The Board shall post all vacant positions which become available after April 28th for a period of at least five (5) working days at the Board Office and in all schools. Such postings shall occur on the following date: June 2nd.

3.13.5 Notwithstanding Article 3.13.4, the Board shall not post in the schools during vacation periods.

3.13.6 A copy of all job postings shall be sent to the Unit President(s) and the appropriate Local Bargaining Unit President.

3.13.7 The internal posting shall precede any public advertisement.

3.13.8 No position may be awarded in the event that it has not been posted in the aforesaid manner.

3.13.9 All teachers who are qualified or who can become qualified in time to assume the position, shall be eligible to apply for posted vacancies.

3.13.10 In considering external and internal applicants, all things being equal, preference shall be given to applicants in the following order:

- a) elementary candidate internal to the Board;
- b) secondary candidate internal to the Board;
- c) external candidate to the Board.

3.13.11 The Board shall e-mail to all elementary and secondary teacher's Board email address, all teaching positions, which have not been filled through the transfer process and which it intends to fill, and such e-mail shall be sent five (5) days prior to the closing date for such positions.

3.14 Creation of New Positions

3.14.1 The Board shall reserve the right to establish new positions. A new position shall be defined as a position which:

- (a) is presently not included in this agreement;
- (b) has responsibilities greater than those of a regular teaching position;
- (c) has a distinct job description and title;
- (d) has specific qualifications other than those required for a teaching position.

3.14.2 The salary for a new position shall be negotiated between the duly appointed representatives of the Elementary Local Bargaining Unit and the Board. If the parties are unable to reach agreement either party may refer the matter to a single arbiter in accordance with Article 12.

3.14.3 Such negotiations shall not constitute the re-opening of the collective agreement. When the salary for a new position is determined it shall be deemed to form part of the current collective agreement.

3.15 Probationary Period for Teachers

3.15.1 A teacher will be considered to be probationary until that teacher has completed twelve (12) calendar months of employment with the Board.

3.15.2 The probationary period is deemed to include service as a long term occasional teacher if that service and the subsequent service as a member of the Local Bargaining Unit is continuous.

3.15.3 The probationary period is deemed to include any statutory holiday that may fall within that period, but not any leave of absence, including sick leave in excess of twenty consecutive days.

3.15.4 No teacher shall be required to provide the Board with a Pastoral Reference at the end of his/her probationary period.

3.16 Evaluation Procedures for Teachers

3.16.1 The evaluation of a teacher shall be conducted according to the procedures described in Article 3.16.

3.16.2 The purposes of the evaluation are to:

- (a) affirm work well done;
- (b) assist the teacher in the delivery of program;
- (c) provide for professional and career growth;
- (d) identify strengths and, where necessary, areas for improvement.

3.16.3 No member of the Bargaining Unit shall participate in the evaluation of another member.

3.16.4 The evaluation shall be conducted in the following manner:

- (a) five (5) days notice to the teacher of the evaluation day and time;
- (b) pre-conference with the teacher to discuss criteria;
- (c) post-conference within five (5) days with the teacher to discuss observations;
- (d) written report within five (5) days of the post-conference with a copy to the teacher.

3.16.5 Voluntary activities shall not be imposed on a teacher as criteria within the context of the Performance Appraisal for Experience Teachers (PAET) or New Teacher Induction Program (NTIP).

- 3.16.6 When a teacher receives a performance appraisal rating of "needs improvement", "unsatisfactory" or is placed on "review status", the teacher shall be provided with a letter developed by the Unit President, which concerns the process and directs the teacher to contact the Unit President. The letter shall be given to the teacher by the appraiser.
- 3.16.7 The evaluation process and criteria shall be as set out in the Ministry of Education document, Performance Appraisal for Experienced Teachers, 2007; or Performance Appraisal of New Teachers, 2006 and Induction Elements Manual, 2006 which may be amended by legislation from time to time and which may be changed by mutual agreement of the parties.
- 3.16.8 It is understood that a teacher's Annual Learning Plan (ALP) is owned and authored by the teacher and as such the teacher shall develop it independently. It is also understood that an ALP is an individual professional growth document. Consultation and collaboration related to the ALP shall take place in the method as defined by the Ministry of Education.
- 3.16.9 Upon receipt of the Summative Report Form of a Performance Appraisal, the teacher may add comments to it, sign it (with the express understanding that such signature is only an acknowledgement of having received a copy thereof) and return it to the principal for placement in the teacher's personnel file at the Board office.
- 3.16.10 All teacher performance appraisals shall be completed fourteen (14) school days before the last instructional day in June.
- 3.16.11 The teacher may append comments to the evaluation report.
- 3.16.12 New Teachers**
- (a) No member of the Bargaining Unit shall participate in the Performance Appraisal of New Teachers. Only members of the Bargaining Unit may normally participate in the mentoring Induction Element of the process. If no mentor is found, the Unit President is notified.
 - (b) The choice of a mentor is at the sole discretion of the New Teacher.
- 3.16.13 The Board will not add any additional domains, competencies, or look fors to the current Teacher Performance Appraisal process except by mutual consent.

3.17 Outdoor Education and Associate School

Where the Board enters into contractual agreements with; the Grand River Conservation Authority, re: Apps Mill, and/or Taquanayah; and/or the Long Point Region Conservation Authority re: Backus Conservation Area, the Board agrees that the associate school and outdoor education liaison duties shall not be assigned to a member of the Local Elementary Bargaining Unit.

3.18 Certified Teachers

- 3.18.1 All teaching positions covered by this collective agreement shall remain in the Bargaining Unit for the duration of this collective agreement.
- 3.18.2 The Board shall continue to employ only certified teachers who are registered with the Ontario College of Teachers for all teaching positions from Junior Kindergarten through to Grade Eight (8) including special education and resource.
- 3.18.3 Notwithstanding the above, the employment of a teacher on a Letter of Permission shall not extend beyond the school year.

3.19 Medical Certificates

- 3.19.1 A teacher who is absent due to illness for three (3) consecutive days or more shall be required to provide a medical certificate to the Board, if requested in writing to do so, by the Board.
- 3.19.2 Should the Board require that a teacher produce a medical certificate, the Board shall reimburse the teacher for the cost of the medical certificate upon presentation of receipt for the payment.

Article 4: WORKING CONDITIONS

PREAMBLE:

It will be the responsibility of all teachers to familiarize themselves with any material referenced in this collective agreement which is to be e-mailed to teachers, by the Board, through the Board e-mail system.

4.01 Transfers

- 4.01.1 Definition: For the purpose of this Agreement, a transfer is defined as a change from a teaching position in one school to a teaching position in another school.
- 4.01.2 All teachers are subject to transfer.

- 4.01.3** All teachers shall be given an opportunity to request a transfer.
- 4.01.4** No teacher shall be transferred outside a forty **(40)** km radius from the teacher's "home school," except by mutual agreement. "Home school" shall be defined as the school in the system that is nearest to a teacher's residence.
- 4.01.5** In effecting transfers, the Director of Education or designate shall give reasonable consideration to a request for a transfer exemption by a teacher, if the teacher has submitted to the Director of Education or designate a letter stating an intent to retire to a pension pursuant to the Teachers' Pension Plan within the next three academic years. Where such an exemption has been granted, there shall be no extensions of this provision in the event that the teacher does not retire upon the date of notification that had been provided to the Board under this clause.
- 4.01.6** A teacher who provides the Director of Education or designate with a medical form from a qualified medical practitioner stating that a transfer should not occur due to a medical condition of the teacher or the teacher's immediate family shall not be transferred. This form shall be submitted to the Director of Education or designate (see Appendix A • Medical Form). In the event that both spouses are employed by the Board, only one is eligible to be exempted from transfer due to the medical condition of an immediate family member. The Board reserves the right to a second medical opinion to verify the reasons for the exemption from transfer.
- 4.01.7** Consideration for a one-year exemption from transfer shall be provided in any given year upon review of the teacher's driving status. For such an exemption, the teacher shall submit the request in writing, with appropriate documentation, to the Director of Education or designate by January 15th.
- 4.01.8** At any time during the process, the teacher may contact the Director of Education or designate or the appropriate school superintendent and schedule a meeting to discuss the teacher's transfer.
- 4.01.9** Any teacher transferring between elementary and secondary panels shall maintain years of experience and seniority.

4.01.10 Classification of Transfers

Transfers to take effect in the following school year shall be classified as one of the following:

(a) Board Administrative Transfers (B.A.T.):

A Board Administrative Transfer is one in which a Superintendent, in consultation with the teacher and the principal, may initiate a transfer of the teacher in order to meet the needs of that teacher, that school, or the Board.

(b) Required Placements:

Transfers by required placement shall involve a teacher who is surplus to his/her present school (voluntary or not); who is returning from a leave; who is returning to a school from a Board-wide position; or who, as a result of extenuating circumstances, has been designated or who has been approved for a required transfer by his/her Supervisory Officer.

(i) Placements for the upcoming school year shall be made in the following order:

- 1) return from statutory leaves
- 2) surplus to schools
- 3) returning from a Board-wide position
- 4) designated or approved for a required transfer
- 5) returning from other leaves

(ii) The Transfer Process and timeline are outlined in Appendix B. A teacher who is designated a Required Placement may choose to apply for a posting if he/she has not yet been assigned. A teacher who is offered a position that matches his/her required placement choice must accept that position. If a position is a direct match for more than one transfer candidate, seniority will be the deciding factor.

(c) Voluntary Transfers:

A Voluntary Transfer is one sought solely by the teacher. Such transfers shall be considered in order of seniority with the most senior person receiving first placement. Should all transfer requests made by a teacher be unavailable, then the teacher shall remain in their current school.

(d) Conditional Transfers:

- (i) In the event that two teachers from different schools mutually agree to request an exchange of teaching assignments, then, with the approval of both principals and the Director of Education or designate, such request shall be granted for a one-year period.
- (ii) Upon expiration of a conditional transfer agreement, both teachers shall return to the schools to which they were assigned immediately prior to the conditional transfer.
- (iii) Extensions of conditional transfers may occur with the agreement of all parties for one additional year.
- (iv) Teachers requesting conditional transfers must request transfers in writing before March 29th.
- (v) The number of years in the home school will not be augmented nor diminished (for purposes of the Ten Year Automatic Consideration for Transfer) during the time of the conditional transfer.
- (vi) Where all parties agree to extend the transfers to a third year, such transfers are considered to be permanent and such teachers are deemed to be on year three of their ten year placement in that school.
- (vii) Conditional transfers can occur between teachers in the elementary and secondary panels, subject to the provisions outlined above.
- (viii) A teacher is ineligible for a Conditional Transfer where such teacher is declared surplus to the school.

4.01.11 Board-Initiated Transfers After the Start of the School Year

- (a) The teacher shall be notified in writing five (5) school days before the proposed transfer, except in the case of an emergency.
- (b) The teacher shall receive two (2) days leave without loss of pay or sick days for preparation purposes.

4.01.12 Board Administrative Transfer Process

- (a) A Supervisory Officer or Principal shall provide written notification to any teacher who is being considered for transfer.
- (b) A meeting shall be held five (5) days of such notification to consult with the teacher and provide specific reasons for the proposed transfer. The meeting shall include a Supervisory Officer, the principal, the teacher and an OECTA representative.
- (c) Within five (5) days of the meeting the decision about the transfer shall be confirmed in writing to the teacher. This letter shall include reason(s) for the transfer and school location.

4.02 Preparation Time

4.02.1 Teachers in the elementary schools shall be provided with the following uninterrupted teacher directed preparation time:

September 1 st , 2008	200 minutes/week
September 1 st , 2009	210 minutes/week
September 1 st , 2010	220 minutes/week
September 1 st , 2011	230 minutes/week
August 31 st , 2012	240 minutes/week

4.02.2 Preparation time shall be administered during the three hundred (300) minutes of daily instructional time on a five (5) day cycle, though not necessarily on a daily basis, exclusive of:

- (a) lunch and recess;
- (b) travel between schools;
- (c) five minutes between French classes.

4.02.3 Teachers eligible for preparation time will include: Junior Kindergarten to Grade Eight teachers, Itinerant teachers, Special Education Resource teachers, French-as-a-Second Language teachers, English as a Second Language teachers, Family Studies teachers, Design and Technology teachers, and teaching Consultants.

4.02.4 Full-time consultants and other similar positions are not eligible for preparation time as provided in this clause.

4.02.5 Preparation time for part-time teachers, teaching Consultants, and other similar positions who have teaching responsibilities shall be pro-rated on the basis of teaching assignment.

4.02.6 Preparation time shall normally be administered in blocks of not less than thirty (30) continuous minutes. In any event, no teacher shall be assigned preparation time in blocks of less than twenty (20) continuous minutes.

4.02.7 When accumulated preparation time for teachers within a school reaches half of the length of the regular daily instructional time for that school, the principal shall arrange that the eligible teachers shall be entitled to be relieved by an occasional teacher and spend the accumulated preparation time in the school preparing and planning. Any unused accumulated preparation time shall be credited to the next accumulated total.

4.02.8 (a) Preparation time shall be accumulated under the following conditions:

- (i) Board or school planned class trips/activities/EQAO grade tests
- (ii) Absence of teacher delivering preparation time.

- (b) A record of preparation time accumulation for each teacher shall be maintained by the principal/vice-principal of each school. Individual teachers shall be provided with notification of their accumulated preparation time on the first teaching day of each month.

4.02.9 Notwithstanding other provisions in this collective agreement:

- (a) The Board may assign the additional teaching staff generated by the increase in elementary teacher preparation/planning time above the 2008-2009 level, to enable full-time school based teaching assignments in the Arts in more than one (1) elementary school. Such assignments shall be done in consultation with the Joint Board Staffing Committee, Article 4.05.
- (b) The additional weekly minutes of preparation/planning time above the 2008-2009 level, generated within 20 consecutive instructional days, may be aggregated to provide for meaningful blocks of preparation time for teachers. The aggregations of the planning time, as outlined above, shall be in the purview of the Joint Board Staffing Committee, Article 4.05.

4.03 Health and Safety

- 4.03.1 The Board and the Teachers agree that every employee has the right to a safe and healthy environment and to this end the parties shall jointly develop and implement policy and programs to monitor, inspect, investigate, review and improve health and safety conditions and practices.
- 4.03.2 The Board agrees to abide by the *Ontario Health and Safety Act*. Any alleged violation of that Act will be dealt with pursuant to the enforcement mechanism outlined in the Act.
- 4.03.3 The Board agrees that a Joint Health and Safety Committee shall be maintained for the duration of the collective agreement.
- 4.03.4 In the event that a teacher representative who is covered by this collective agreement, is the employee designated by the Joint Health and Safety Committee to conduct inspections of schools, the said teacher shall be released from teaching duties for a minimum of one-third (1/3) of his/her teaching duties.

4.04 Class Size

The Board shall ensure that the average size of its elementary classes, in the aggregate, does not exceed twenty-five 24:1 primary grades (JK-3)

and 24.5:1 overall in elementary classes. The Board shall determine the average size of classes in aggregate as of October 31st each year.

4.05 Joint Board Staffing Committee (JBSC)

- 4.05.1 The Joint Board Level Staffing Committee (JBSC) shall be composed of three (3) representatives appointed by the Board and three (3) representatives appointed by the Association. Mutually agreed upon resource staff may be required to assist the parties.
- 4.05.2 The JBSC shall be convened not later than September 30th, in each school year for an initial meeting. Thereafter, the committee shall meet within two (2) weeks of a request by either party. Meetings **shall** be chaired alternately by the Association and the Board. An agenda for each meeting shall be prepared prior thereto by the Chair for that meeting in consultation with the other party.
- 4.05.3 The JBSC may make recommendations to the Director of Education about teacher workloads and school organizations; and the functions of the JBSC shall be:
- (a) to consult on the assignment of staff generated by the increase in elementary teacher preparation time pursuant to the PDT including consideration of full-time school based teaching assignments in the Arts in more than one (1) elementary school;
 - (b) to monitor the use of funding enhancement generated by the PDT aimed to providing increased school safety through added supervision personnel;
 - (c) to advise staff allocation to address class size reduction in Grades 4 – 8 generated by the PDT;
 - (d) to advise, commencing in the 2012-2013 school year, the allocation of teachers of Grade 7 and 8 Literacy Coaches and Student Success Teachers generated by the PDT; and
 - (e) to address other staffing and workload issues such as, but not limited to school supervision and preparation time schedules.
- 4.05.4 The JBSC shall be provided with all relevant information to discharge its duties pursuant to this clause.
- 4.05.5 **All** members of the JBSC shall receive sufficient training to carry out their duties.

4.06 Lunch Hour Supervision

Teachers shall have a minimum of forty **(40)** consecutive minutes free from supervision duties during the lunch break scheduled for students.

4.07 College of Teachers Complaint

If a teacher is the subject of an investigation by the College of Teachers, any action against the teacher by the Board shall be taken in accordance with the terms of the Collective Agreement.

4.08 Harassment

- (a) The Board and OECTA agree that every teacher has a right to freedom from harassment in the workplace. Any teacher who believes that he/she has been harassed, has the right to seek redress in accordance with the Board's Policy.
- (b) In consultation with the elementary and secondary Bargaining Units, school council representative(s), and CPCO representative(s), the Board shall develop a protocol concerning the harassment of teachers by parents and students.

4.09 Teacher-Trustee Committee

4.09.1 The Teacher-Trustee Committee shall act as a liaison between the Teachers and the Board. The Committee shall consult about issues related to the workplace which affect the parties or any employee bound by the collective agreement, including issues related to the collective agreement.

4.09.2 Matters under grievance shall not be discussed by the Committee.

4.09.3 Recommendations of the Committee shall be submitted to the Board for its consideration. The Committee shall meet in October, January, April, and June of each school year.

4.10 Medical/Physical Procedure

- (a) No teacher shall be required to carry out any medical or physical procedure for a student. Notwithstanding the foregoing, a teacher shall provide help or seek assistance for a student in an emergency.
- (b) It shall not be part of the duties and responsibilities of a teacher to examine students for communicable conditions or diseases, or to diagnose such conditions or diseases.

4.11 Pupil Teacher Ratio (P.T.R.)

4.11.1 The P.T.R. in the elementary panel shall not exceed 19.6:1.

4.11.2 (a) P.T.R. calculations shall include only teachers who are members of the Local Bargaining Unit. Teachers on leave from teaching duties shall not be included in P.T.R. calculations. The replacement teacher shall be included for P.T.R. calculations.

(b) The calculation of the P.T.R. shall be based on the following formula:
$$\frac{\text{Full-time equivalent students as of Oct. 31}^{\text{st}}}{\text{Full-time equivalent teachers as of Oct. 31}^{\text{st}}} = \text{P.T.R.}$$

(c) For the purposes of calculation of P.T.R., the junior kindergarten and senior kindergarten students attending half-day or full-day alternate day programs shall count as 0.5 full-time equivalent students. All other students shall be calculated as 1.0 full-time equivalent students.

4.12 Occasional Teacher Coverage

The Board shall make every reasonable effort to provide coverage through occasional teachers, where a teacher is absent from regular classroom teaching duties.

4.13 FSL Programme Delivery

No French-as-a-Second Language teacher will be required to deliver the programme to more than three split classes.

4.14 Liaison Committee

4.14.1 The parties agree that the establishment of a Management/Labour Liaison Committee provides mutual benefit to both the Bargaining Unit and the Employer in maintaining a sound communicative and cooperative relationship.

4.14.2 The Liaison Committee shall consist of three (3) members appointed by the Employer and three (3) members appointed by the Bargaining Unit.

4.14.3 Terms of Reference for the Liaison Committee shall be developed and reviewed annually and take effect once they have been mutually agreed upon.

4.14.4 The Liaison Committee shall meet by September 30th, and every three (3) months thereafter, or as required by the Bargaining Unit Executive or by the Employer to discuss matters of common or individual party concern.

Despite the timelines specified previously, a meeting of the Liaison Committee shall be held within two (2) weeks of a request by either party.

4.14.5 Purposes of the Liaison Committee:

- a) To examine concerns, problems or issues related to the implementation of this Agreement, which may arise from time-to-time.
- b) To consult and make recommendations on any matters of interest to either party.
- c) To consult on issues related to the implementation of Board and Government initiatives that may arise during the currency of this Agreement.

4.15 Supervision

- 4.15.1 Elementary teachers shall be available to students in their classroom fifteen (15) minutes prior to the first scheduled class of the day and five minutes prior to the first scheduled class in the afternoon. Such time shall not constitute supervision/on-call or instructional time. Any assigned supervision duty during the times as outlined above, such as but not limited to bus duty, hall duty and/or yard duty shall constitute supervision.
- 4.15.2 As required by the PDT Agreement, the maxima of supervision per week for elementary teachers is as follows:
 - 100 minutes in 2008-2009
 - 90 minutes in 2009-2010
 - 80 minutes in 2010-2011
 - 80 minutes in 2011-2012
- 4.15.3 Notwithstanding Article 4.15.2 above, for the 2008-2009 and 2009-2010 school years, the Board shall make every reasonable effort to provide each teacher with a maximum of eighty (80) minutes per five day week averaged over a two (2) week period.
- 4.15.4 Article 4.15.3 will maintain the level of supervision provided in the 2007-2008 school year.
- 4.15.5 Effective September 1st, 2010 the maximum supervision for each teacher shall be eighty (80) minutes per week.
- 4.15.6 Supervision for teachers in less than a full-time assignment will be pro-rated.

4.15.7 Any concerns regarding the scheduling of supervision shall be referred to the Joint Board Staffing Committee.

4.15.8 Upon request the OECTA representative in the school, the Principal shall provide the school's supervision schedule on or before September 30th of each school year.

4.16 Release Time for Assessment and Report Cards

- (a) In the 2009-10 school year, one (1) Professional Activity Day will be designated for the purpose of assessment and completion of report cards at the elementary level. The day will be designated in the calendar prior to the first reporting period.
- (b) Effective September 2010, two (2) such Professional Activity Days shall be scheduled, one (1) prior to the first reporting period and one (1) prior to the second reporting period.

4.17 Professional Learning

- (a) Valuable professional development is job-embedded, informed by research, done in partnership with colleagues. This does not preclude the scheduling of a valuable professional development which is not job-embedded and at which attendance is not mandatory. No information from professional development which is not job-embedded can be used in the Performance Appraisal of Experienced Teachers or the New Teacher Induction Process.
- (b) The success of a Catholic Professional Learning Community (CPLC) depends largely on the environment and the climate in which it is established.
- (c) Catholic Professional Learning Communities are most effective when the atmosphere within a school promotes a focus on learning, collegiality, respect for professionalism, a commitment to continuous learning, collective inquiry into best practice, innovation and experimentation to improve teaching and student learning.
- (d) A teacher's Annual Learning Plan will inform Professional Learning opportunities funded through the professional learning allocation pursuant to the PDT Agreement and CPLC.

4.18 Joint Professional Development Committee

- (a) A Joint Professional Development Committee shall be established effective the date of ratification of the Collective Agreement.

- (b) The Joint Professional Development Committee shall:
 - i) be comprised of three **(3)** representatives appointed by the Association and three **(3)** representatives appointed by the Board.
 - ii) meet six (6) times per school year with the timing to be determined by the committee.
 - iii) plan and implement Professional Activity Days consistent with the learning goals identified in Teachers' Annual Learning Plans.

Article 5: CERTIFICATION AND PLACEMENT

5.01 QECO Placement

5.01.1 Placement on the salary scale shall be according to Qualifications Evaluations Council of Ontario (QECO) based upon Programme V.

5.01.2 If no QECO rating is received from a teacher new to staff by the Director of Education or designate, by September 1st, or the date of commencement of employment, whichever is later, the teacher will be placed in Category "A0" without a degree and placed in Category "A1" with a B.A. or equivalent degree.

5.01.3 A new teacher will have six (6) months from date of hire in which to obtain QECO certification. Subject to the same time lines and the same conditions concerning proof of application for certification outlined in Article 5.04.4, the teacher shall be entitled to receive retroactive pay to the commencement of employment.

5.01.4 If a statement of evaluation is received by March 31st or four **(4)** months from the date of commencement of employment, whichever is later, payment shall be retroactive to date of commencement.

5.01.5 If the statement of evaluation is not received by the above noted timelines, the teacher shall be paid according to that statement as of the date the Board receives the QECO statement of evaluation.

5.02 Experience Recognition

5.02.1 On September 1st of each year of a teacher's employment with the Board, the Board shall determine the years of teaching experience of the teacher for salary purposes. For the purpose of this determination, a full teaching year shall constitute ten (10) months of full-time teaching. The Board shall recognize all partial years of experience for salary purposes according to the nearest year as follows:

- (a) more than zero (0) full-time equivalent months to less than five (5) full-time equivalent months (or less than 97 days) - zero (0) year
- (b) five (5) full-time equivalent months (97 days or greater) to ten **(10)** full-time equivalent months inclusive - one (1) year

- 5.02.2 Such experience shall be cumulative and shall be awarded on September 1st of each school year.
- 5.02.3 No teacher to whom the previous application of experience recognition would have applied shall be adversely affected by a loss of salary through the implementation of this clause.
- 5.02.4 All teaching experience accumulated by a teacher, where the College of Teachers issues a Letter of Standing, shall be recognized in full.
- 5.02.5 Effective September 1st, 1998, all teaching experience in elementary or secondary schools shall be recognized up to the maximum paid by the Board according to the salary schedule.
- 5.02.6 In order to have any teaching experience recognized, a newly-appointed teacher must present reasonable evidence thereof to the Director of Education or designate no later than sixty (60) days after commencing teaching duties.
- 5.02.7 Teaching experience outside Ontario shall be recognized by the Board provided that the teaching experience:
- (a) is deemed by the Board to be equivalent to recognized Ontario teaching experience;
 - (b) took place after the teacher had a teaching certificate that the Board determines to be equivalent to an Ontario Teaching Certificate.
- 5.02.8 If the evidence of teaching experience is not received by the above noted timeline, the teacher shall be paid according to such experience as of the date the Board receives the evidence of teaching experience.

5.03 Related Work Experience Recognition

- 5.03.1 Recognition shall be granted for work experience where such work experience is deemed to be directly related to the teaching assignment and to enhance the potential of the teacher in the performance of teaching duties.
- 5.03.2 Effective September 1st, 2003, related experience shall be credited on the basis of one year (10 months) teaching experience on the salary grid for two years of full-time employment to a maximum of three increments, no partial increments being allowed, or such greater recognition for experience in technological studies that the Board in its sole discretion chooses to offer.
- 5.03.3 Requests for recognition will be considered when the teacher begins employment with the Board or when the teacher starts a new assignment.

A new assignment is defined as a different grade or a specialized teaching assignment. In each case, an application must be submitted no later than sixty (60) working days from the start of assignment. A response will be made by the Board within ten (10) working days.

- 5.03.4 Particular work experience may be considered only once in support of application for recognition.
- 5.03.5 Related work related experience shall not entitle the teacher to pierce the maximum of the salary category.
- 5.03.6 Application for recognition with supporting documents shall be submitted in writing to the Director of Education or designate.
- 5.03.7 Related work experience shall be granted based upon criteria jointly established by a committee composed of Board and representatives of the Local Bargaining Units. In the event that the parties are unable to agree upon criteria, the Board shall determine the criteria.

5.04 Application for Grid Placement Change

- 5.04.1 Except as otherwise specifically provided for in the terms of this Agreement, the annual salary of each teacher shall be determined in accordance with the salary schedule.
- 5.04.2 A teacher who has met all the conditions for higher certification shall be entitled to retroactive pay as of September 1st providing the teacher submits the QECO Statement of Evaluation to the Board by 4:30 p.m. on December 31st for courses completed before September 1st of that calendar year.
- 5.04.3 A teacher who has met all the conditions for higher certification shall be entitled to retroactive pay as of January 1st providing the teacher submits the QECO Statement of Evaluation to the Board by 4:30 p.m. on the last Board Office working day in June, for courses completed after Sept. 1st of that school year.
- 5.04.4 In the event that a new Statement of Evaluation has been applied for, but not yet received by the teacher, a copy of the information forwarded to QECO, together with a Priority Post receipt indicating that the information has been forwarded to QECO, shall be accepted by the Board as evidence of application.
- 5.04.5 It is understood that confirmation of such application must be received by the Board as per the dates in Articles 5.04.2 and 5.04.3. The teacher will, upon its receipt, submit the new Statement of Evaluation to the Board.

The teacher shall then be entitled to receive retroactive pay as outlined in Articles 5.04.2 and 5.04.3.

- 5.04.6 (a) If a teacher fails to meet the dates in Articles 5.04.2 and 5.04.3, the teacher will be paid at the new rate as of the date of receipt of the new Statement of Evaluation by the Human Resources Department.
- (b) Upon request, the Board will provide the teacher with a confirmation of receipt of the new Statement of Evaluation.

5.05 Board Required Courses

Where a teacher is required by the Board to take a course not defined as mandatory by the *Education Act* and its regulations or by this collective agreement, the Board shall:

- (a) pay the full costs of tuition for the course; and
- (b) pay for or provide any books required for the course, provided the teacher successfully passes the course, unless there is a reason satisfactory to the Board for not doing so. The requirement of the Board to pay does not apply to courses which the teacher chooses to take to upgrade qualifications for purposes of promotion or otherwise

Article 6: TRAVEL ALLOWANCE

- 6.01.1 For the purpose of this Article, "home location" shall mean the first school at which a teacher conducts classes at the start of a school day. A teacher shall be paid mileage between the home location and each place to which the teacher must travel to conduct duties, but shall not be paid return mileage, unless return to home location is necessary for completion of the teacher's duties.
- 6.01.2 Itinerant teachers shall be paid mileage on a monthly basis. The bills are to be submitted by the 15th of each month. Every itinerant teacher shall be entitled to claim a minimum of fifteen dollars (\$15.00) travel allowance per month on a ten month basis.
- 6.01.3 A teacher may claim mileage to and from the Board Office if said attendance is requested by the Board.
- 6.01.4 Travel allowance shall be paid in accordance with Board policy.

Article 7: BENEFITS

PREAMBLE:

Upon request of OECTA, the Board shall arrange for an information/in-service meeting for teachers regarding benefit coverage. This session

shall be held after school hours by October 31st of each school year. Teachers should read the Benefits Handbook to check out restrictions on some benefits. It is the responsibility of each teacher to make themselves familiar with the provisions included in the Benefits Handbook, which are summarized in Letter of Understanding #2.

7.01 Extended Health Care Plan

- 7.01.1 The Board will provide an extended health care plan that includes, but is not limited to:
- (a) the provision of semi-private hospital coverage;
 - (b) eyeglass coverage up to three hundred dollars (\$300.00) every two (2) years per family member over age sixteen (16), and up to one hundred and fifty dollars (\$150) per year for children to age sixteen (16);
 - (c) group life insurance at three (3) times salary;
 - (d) voluntary use of mail order pharmacy for maintenance medications;
 - (e) the utilization of generic drugs, unless a physician indicates that there is to be no substitution;
 - (9) co-ordination of benefits;
 - (g) positive enrolment.
- 7.01.2 Upon the death of a teacher, such teacher's dependants' health insurance is extended without premium payment under the terms of the insurance policy, for a maximum of two (2) years.

7.02 Dental Plan

- 7.02.1 The Board shall provide a dental plan, which shall include, but which is not limited to, the following:
- (a) a dental recall examination period for adults only, of nine (9) months;
 - (b) a dental plan (preventative, denture) with orthodontal coverage paying fifty percent (50%) of fees up to a maximum of two thousand five hundred dollars (\$2,500.00).
- 7.02.2 Upon the death of a teacher, such teacher's dependants' dental insurance is extended without premium payment under the terms of the insurance policy, for a maximum of two (2) years.
- 7.02.3 The Board may at any time change the carrier of the Extended Health Care and Dental Plans outlined above, upon prior notice to the Local Bargaining Units and provided that the benefits therein are at least equivalent to those provided by the previous carrier.

7.03 LTD Plan

- 7.03.1 The Board shall maintain and make available to teachers, a Long Term Disability Plan of insurance (the LTD Plan). The LTD Plan will pay qualifying teachers a maximum amount equivalent to sixty percent (60%) of their salary plus their Teachers' Pension Plan Contribution.
- 7.03.2 Teachers will pay one hundred percent (100%) of the premiums for the LTD Plan. The Teachers reserve the right to change the LTD benefit carrier with sixty (60) days notice to the Board and to alter the terms of the plan where deemed necessary by the Teachers.
- 7.03.3 The Plan shall be compulsory for all new teachers employed by the Board effective September 1st, 1998, and for all teachers who are currently enrolled in the LTD plan.
- 7.03.4 Teachers on long term disability will continue to receive their benefits as long as they remain on the Long Term Disability.
- 7.03.5 It is understood that a change in carrier and terms of the LTD Plan will not occur without the same change for the coverage for the secondary teachers.

7.04 Payment of Benefit Premiums

The Board shall contribute one hundred percent (100%) of the premiums for the Extended Health Care and Dental benefits for all full time teachers and pro-rated for all part-time teachers.

7.05 Employment Insurance Rebate

- 7.05.1 The Employment Insurance rebate of each individual teacher shall be retained by the Board to offset benefit costs.
- 7.05.2 For the purpose of Employment Insurance, the number of insurable hours to be reported shall be eight (8) hours a day.

7.06 Benefits for Teachers on Pregnancy/Parental Leave

The Board shall continue to contribute the current premiums for the employee benefits as per Article 7.01 and Article 7.02 while an employee is absent on a Pregnancy and/or Parental Leave under the terms of the *Employment Standards Act*.

7.07 Benefits for Retired Teachers

- 7.07.1 Subject to continuing eligibility requirements, a teacher retiring pursuant to the Teachers' Pension Plan (with payments commencing within two (2) months of retirement), or a teacher retiring from teaching with at least a seventy-five (75) factor (age plus years of teaching) may continue to participate in the Health Care Plan, Group Life Insurance (\$50,000 or \$100,000) and the Dental Plan all of which may be amended by the Board and the Association, from time to time, until the teacher reaches age sixty-five (65).
- 7.07.2 The benefit premium costs for such retired teachers shall be fully paid by the retiree.
- 7.07.3 For teachers retiring on or before August 30th, 2005, the family rate and the single rate shall be the same as for an active member.
- 7.07.4 Teachers retiring on or after August 31st, 2005, shall pay the full cost of benefits. The Board shall continue to administer benefits for retirees but the Board shall not contribute to the costs of such benefits.

7.08 Workplace Safety and Insurance Benefits

- 7.08.1 The Board agrees that there will be no reduction in any employment benefit including, but not limited to, seniority, and/or sick leave credits and health benefits, due to absence because of workplace sickness or injury for which the teacher is in receipt of workplace compensation benefits.
- 7.08.2 The Board shall provide the Local Bargaining Unit with notice that the teacher has applied to the Workplace Safety and Insurance Board (WSIB).
- 7.08.3 The Board agrees that a teacher who is eligible and in receipt of workplace compensation benefits may elect to utilize any cumulative sick leave credit in order to maintain one hundred percent (100%) of their usual wages from the day the accident occurred, for the duration of the teacher's absence from work, or until the expiration of the accumulative sick leave.
- 7.08.4 Where a teacher elects to utilize accumulative sick leave and such teacher is in receipt of worker compensation benefits as determined by the Workplace Safety and Insurance Board, such payments shall be directed to the Board.
- 7.08.5 Notwithstanding the teacher's eligibility to worker compensation benefits, the teacher may elect to forgo any claim to worker compensation and

shall have full access to sick leave as determined by the collective agreement.

7.09 Supplemental Employment Benefit Plan

7.09.1 Pregnancy/Parental Leave shall be without pay except that the Board shall compensate the teacher through a Supplemental Employment Benefit (SEB) Plan for the two-week waiting period.

7.09.2 Such benefit shall be equal to the Employment Insurance (EI) that would be payable to the teacher during each week of the seventeen week benefit period.

7.09.3 The teacher must apply for the EI benefit and provide proof that the waiting period was served before the SEB payment becomes payable.

7.09.4 A teacher who is disqualified or disentitled from receiving Employment Insurance Benefits is ineligible for Supplemental Employment Benefits.

7.09.5 A teacher has no vested right to payments under the plan except during a period of unemployment as specified in this Article.

Article 8: LEAVE PLANS

8.01 Replacement of Teachers on Leave

The Board shall hire a teacher to the Bargaining Unit in the following circumstances:

- (a) a leave of absence is granted by the Board in accordance with the Collective Agreement, and
- (b) such leave is for one or more complete school years, and
- (c) a replacement teacher is required for the teacher on the approved leave of absence.

8.02 Cumulative Sick Leave Plan

8.02.1 The Board shall, on September 1st of each year, credit each teacher with twenty (20) days sick-leave. Part-time teachers shall be credited with a pro-rated number of days.

8.02.2 (a) In calculating the number of sick-leave credits for a teacher in any year, the Board shall first deduct credits from the twenty (20) days referred to in Article 8.02.1, and then from any sick leave accumulated from previous years.

(b) For the year in which a teacher commences employment after September 1st, the sick leave of twenty (20) days shall be prorated on

the basis of twenty (20) days leave to one year employment as a teacher; i.e., two (2) days per month.

8.02.3 (a) On June 30th of each year, the number of unused sick leave credits referred to in Article 8.02.1 shall be added to the accumulated sick leave credits for such teacher, provided that such accumulation shall not exceed two hundred and twenty-five (225) days.

(b) A teacher who was employed by the predecessor Board of Haldimand-Norfolk shall be credited with the number of days in effect as of August 31st, 1998. Such accumulated leave, once used, shall accrue in accordance with Article 8.02.3(a).

8.02.4 A statement indicating the number of unused sick leave credits shall be sent to each teacher by September 15th of each year.

8.02.5 A teacher newly hired by the Board, who was previously employed by another Board which had a cumulative sick leave plan, shall be entitled to transfer sick leave credits to a maximum of two hundred and twenty-five (225) days, provided that there has been no intervening employment.

8.03 Bereavement Leave

8.03.1 A teacher shall be granted up to five (5) days leave of absence from duty, with no loss of pay or deduction from sick leave, for the death of an immediate member of the family. Family shall be defined as spouse, father, mother, child(ren), sibling, father-in-law, mother-in-law, brother-in-law, sister-in-law, spouses of children, grandparents and grandchildren.

8.03.2 A teacher shall be granted up to two (2) days for bereavements involving relatives or close friends not included in Article 8.03.1 above. Such leave shall be without loss of pay and with deduction from sick leave credits.

8.03.3 The Director of Education or designate may grant an extension of such bereavement leaves without loss of pay or sick leave credits, upon request by a teacher.

8.04 Jury Duty, Subpoena, Court Appearances, Quarantine

8.04.1 A teacher shall be granted a leave of absence without loss of pay or deduction from sick leave credits where the teacher is required to serve on a jury or where the teacher is subpoenaed to appear as a witness in court, in a case where the teacher is not the defendant.

8.04.2 A teacher shall be granted a leave of absence without loss of pay or deduction from sick leave credits when required to attend court in a matter arising out of an incident which occurred during the course and within the

scope of the teacher's employment, either as an accused person or as a party to a civil action.

- 8.04.3 A teacher shall be granted leave of absence without loss of pay or deduction from sick leave credits where the absence is due to quarantine by order of the medical officer of health or similar authority.

8.05 Professional Development, Conferences and Examinations

- 8.05.1 A teacher shall be granted a one (1) day leave of absence without loss of pay, but with deduction from sick leave credits to write an examination if such examination occurs during the school day.

- 8.05.2 A teacher shall be granted a one (1) day leave of absence without loss of pay, but with deduction from sick leave credit, for attendance at the graduation ceremonies of oneself, one's children or one's spouse.

- 8.05.3 A teacher shall be granted a leave of absence without loss of pay or deduction of sick leave credits to attend conferences or professional development activities approved by the Board or the principal.

8.06 Compassionate Leave

- 8.06.1 A teacher shall be granted a leave of absence without loss of pay, but with deduction from sick leave credit, in crisis situations, which include, but are not limited to, the hospitalization of family members, fire, or violence within the home.

- 8.06.2 Crisis shall be interpreted to mean a time of grave danger.

8.07 Personal Leave Days

- 8.07.1 A teacher shall be entitled to a maximum of three (3) days leave of absence for personal reasons. Personal Leave Days shall only be used for personal business which cannot be scheduled outside of the regular school day. Eligible personal business shall be limited to medical and dental appointments (for self, dependent child or parent), legal appointments, weddings for immediate family, bereavement not otherwise addressed in this collective agreement or serious illness of a family member or a close personal friend.

- 8.07.2 The teachers must submit notification of a personal leave day, on the prescribed form, five (5) days prior to the leave day or a shorter period of time in the event of an emergency.

- 8.07.3 Such leave days shall be without loss of pay, but with deduction from sick leave credits.

8.07.4 Such leave days, which cannot be scheduled consecutively, shall not abut statutory holidays, Christmas break, March Break or Professional Activity days.

8.08 For a teacher with less than seventy-five (75) days of accumulated sick leave credits, the number of sick days allowed for Articles 8.03.2, 8.05.1, 8.05.2 and 8.06 shall not exceed a total of five (5) days per school year.

8.09 Pregnancy/Parental Leave

8.09.1 Pregnancy/Parental leaves shall mean pregnancy leaves and parental leaves (including adoption) as defined by the *Employment Standards Act*. A teacher on statutory Pregnancy/Parental leave as provided in the *Employment Standards Act* will not lose any service on the salary grid during that period. This provision does not apply to an extended leave pursuant to Article 8.09.3 of this agreement.

8.09.2 (a) A teacher must provide the Board with a minimum of *two* weeks written notice of the date that the leave is to begin.

(b) In order to provide for a timely replacement, it would be appreciated by the Board if notification of the intention to request a leave of absence was provided to the Board at least *two* months before the commencement of the intended leave.

8.09.3 The leave shall be extended beyond that provided in the *Employment Standards Act* until either:

- (a) the end of the school year in which the Pregnancy/Parental leave ends; or
- (b) the end of the school year which follows the school year in which the Pregnancy/Parental leave ends; or
- (c) the end of the second school year which follows the school year in which the Pregnancy/Parental leave ends, as requested by the affected teacher;

where such leave is requested by the affected teacher in writing and submitted to the Board not later than two (2) months before the commencement of the extended leave pursuant to this clause.

8.09.4 Such extensions of parental leaves shall be on a full or part-time basis, at the request of the teacher.

8.09.5 A teacher on extended Pregnancy/Parental leave as outlined in Article 8.09.3 shall be entitled to purchase benefits through the Board.

8.09.6 A teacher may request that a Pregnancy/Parental leave be extended for a period of time which would conclude at a date other than that specified in

Article 8.09.3. Such a request may be granted at the discretion of the Director of Education or designate.

8.09.7 All teachers are entitled to the minimum of seventeen (17) weeks of pregnancy leave in accordance with Article 8.09, regardless of the teacher's length of employment with the Board.

8.09.8 The Board shall continue to pay its share of benefits up to the maximum of the statutory leave(s) plus any time period which carries the leave to the end of a term or semester.

8.10 Parental Leave

A father's leave of absence shall be granted without ~~loss~~ of pay or reduction of sick leave credits occasioned by and around the time of the arrival of the child. Such leave shall not total more than two (2) days.

8.11 Leaves of Absence Without Pay

8.11.1 A teacher may apply for a full or part-time leave of absence for a maximum of two school years, subject to the approval of the Board.

8.11.2 Such leaves may be renewable.

8.11.3 Seniority shall continue to accrue during such leaves of absence. Such leaves shall not be considered experience on the salary grid unless a teacher has experience recognized in accordance with Article 5.02 or Article 5.03.

8.11.4 A teacher may participate in the Benefit Plan, in accordance with Article 7, provided that the teacher pays the pro-rated share of the premium costs.

8.11.5 In the event of unforeseen circumstances, a teacher may, upon request to the Director of Education or designate, return to active duty upon two weeks notice to the Board.

8.11.6 For the purposes of Article 8.11, a secondment shall be defined as a leave of absence from the Board to a loan of employment with the Department of National Defence.

8.11.7 Notwithstanding the above, a teacher may be granted a leave of absence with loss of pay and with no deduction from sick leave credits for a shorter duration of time.

8.11.8 Such leave shall be at the discretion of the Director of Education or designate.

8.11.9 Requests for such leave shall be accompanied by reasons which shall be stated at the time of the request.

8.12 Teacher Funded Leave

Purpose: The Teacher Funded Leave Plan has been developed to offer teachers the opportunity to take a one year leave of absence and to finance such a leave through the deferral of salary.

8.12.1 Eligibility

All teachers who have at least three (3) years seniority with the Board are eligible to apply to participate in the Plan.

8.12.2 Application

A teacher must make a written request to the Director of Education or designate, prior to January 31st, in order to participate in the Plan, commencing in September of that year. Such leave shall be granted to the teacher.

8.12.3 Plan and Payment Formula

(a) During each of the first three (3) years of a four (**4**) year Plan, the teacher shall receive seventy-five percent (75%) of the teacher's annual salary. The remaining twenty-five percent (25%) of salary shall be held in trust, by the Board, for the teacher in a mutually agreed upon type of account. The twenty-five percent (25%) of salary for each of the three (3) years, plus all accrued interest, shall be paid to the teacher during the leave year of the Plan;

or

(b) During each of the first four (**4**) years of a five (5) year Plan, the teacher shall receive eighty percent (80%) of his or her annual salary. The remaining twenty percent (20%) of salary shall be held in trust, by the Board, for the teacher in a mutually agreed upon type of account. The twenty percent (20%) of salary for each of the four (**4**) years, plus all accrued interest, shall be paid to the teacher during the leave year of the Plan;

or

(c) any other mutually agreeable arrangement.

- 8.12.4 Payments shall be made on the regular schedule of twenty-six (26) pays annually or in two lump sum payments of forty (40) percent in September and sixty (60) percent in January. The method of payment (regular or lump sum payments) shall be by teacher choice for Article 8.12.3(a) and (b) and by mutual agreement for Article 8.12.3(c).
- 8.12.5 A teacher on leave shall, subject to continuing eligibility, be responsible for benefit plans in Article 7 (Benefits), unless the teacher elects in writing not to continue to participate in the said plan or plans while on leave, and the said plan or plans permit such withdrawal.
- 8.12.6 Upon return from the leave, the teacher shall be reinstated in the position which the teacher held immediately prior to the leave. If the said position no longer exists, the teacher placement shall be governed by the appropriate terms of the collective agreement.
- 8.12.7 Sick leave credits shall not accumulate during the time spent on leave.
- 8.12.8 Superannuation deductions are to be continued at a rate provided by the *Teachers' Pension Act*.
- 8.12.9 A teacher may withdraw from the Plan any time prior to March 1st of the calendar year in which the leave of absence is to begin. Upon withdrawal, any monies accumulated, plus accrued interest, shall be repaid to the teacher within sixty (60) days of notification of the teacher's desire to leave the plan.
- 8.12.10 **Year of Deferral**
- (a) In the event that a suitable replacement cannot be hired for a teacher who has been granted a leave, the Board may defer the leave by one (1) year. If such a deferral is necessary, the teacher shall be notified prior to December 31st preceding the calendar year in which the leave was to take place. In this instance, the teacher may choose to remain in the Plan and any monies accumulated by the teacher shall be retained until the leave of absence. No deduction shall be made during the year of deferral.
 - (b) In the event that the teacher is, for personal reasons, unable to take the leave, the teacher may defer such leave for one (1) year. During the year of deferral, no salary deductions will be made.
- 8.12.11 Should a teacher die while participating in the Plan, any monies accumulated, plus the accrued interest, shall be paid to the teacher's Estate.

8.12.12 The Board and the Local Elementary Bargaining Unit of OECTA, assume no responsibility for any consequences arising out of this Plan relative to effects on Teachers' superannuation provisions, income tax arrangements, Employment Insurance, the Canada Pension Plan, or any other liabilities incurred by a teacher as a result of participation in this Plan. The participating teacher will be required to enter into an agreement with the Board to indemnify and save the Board harmless against all claims or demands or other forms of liability against the Board by any person that may arise out of, or by reason of, deductions made or payments made in accordance with this Teacher Funded Leave provision.

8.13 Association Leaves

8.13.1 Upon written request, the Board shall grant a maximum of three (3) full-time leaves of absence from educational duties for the elected Union Representatives of the Brant Haldimand Norfolk Unit of the OECTA. Leaves to commence at the start of the school year shall be requested by June 1st of the same year. Leaves to commence during the school year shall be requested at least thirty (30) days prior to the commencement of such leave.

8.13.2 Such leaves shall be granted without loss of experience, seniority or sick leave credits.

8.13.3 All salary and benefits shall be paid by the Board during the leave in a manner consistent with the Collective Agreement and the constitutions, by-laws, policies, and procedures of the Local Unit(s).

8.13.4 The Association shall reimburse the Board for one hundred percent (100%) of these costs.

8.13.5 In the event that the leave is less than full-time, the elected Union Representatives shall be granted leave on an alternate plan, mutually agreed on by the Director of Education or designate and the Association.

8.13.6 The teacher(s) shall return to the position previously held within the school system, or to a similar position if mutually agreed between the teacher(s) and the Board, subject to the provisions of the collective agreement, upon the completion of the Association Leave.

8.13.7 (a) In the event that the Union Representative is unable to perform the required duties for a period of more than twenty (20) consecutive school days due to injury or illness, and makes application and qualifies for LTD benefits, the Association may appoint another teacher as Interim Union Representative until the former Union Representative is fit to return to his or her duties as Union

Representative or until the end of the school year, whichever first occurs.

- (b) Upon the request of the Association, the Board shall grant a leave to the teacher named by the Association as the official Union Representative during the period of the appointment in Article 8.13.7(a).

8.13.8 The Association agrees to indemnify the Board from any Workplace Compensation liability which may accrue to it resulting from an injury to the Union Representative while on the leave.

8.13.9 The elected Union Representative or designate as per Article 8.13.1 shall be permitted to transact business of the Association with members on Board property provided such business does not interrupt normal operations.

8.14 Other Association Leaves

8.14.1 Upon written request of the Association to the Director of Education or designate, the Board shall release teachers to attend to the business of the Association, to a maximum of forty (40) days, excluding negotiations, in any school year.

8.14.2 The Association shall provide the Board with a minimum of three (3) days notice of the required release date.

8.14.3 Such leaves shall not exceed two (2) consecutive school days unless mutually agreed upon between the Association and the Director of Education or designate.

8.14.4 The Association shall reimburse the Board at the occasional teacher daily rate, where applicable, when such teachers are released.

8.14.5 Such leaves shall be granted without loss of experience, seniority or sick leave credits.

8.14.6 Upon request of the Association to the Director of Education or designate, the Board shall release members of the Local Teacher Bargaining Unit's Negotiation Committee for a maximum of twenty (20) person days per each round of negotiations. Release time for the Chief Negotiator shall not be charged to the twenty (20) days. There shall be no loss of pay or sick leave credits by the teachers using such release time.

8.15 School Association Representatives

- 8.15.1 The Board recognizes the appointment or the election by the teachers of one or more Association representative(s) at each school or work site.
- 8.15.2 The Association shall forward such a list of Association representatives to the Board by September 15th of each year.
- 8.15.3 The Board agrees to provide bulletin board space at each school or work site for the exclusive use of the Association to post notices and other relevant information.
- 8.15.4 The Board shall maintain the current practices with respect to meeting rooms and internal communication services.
- 8.15.5 If the Board or school administration intends to hold a meeting with a teacher which may result in discipline, the Board or school administration shall advise the teacher as to the nature of the meeting. At any such meeting the teacher shall be entitled to Association representation.
- 8.15.6 In the event that the meeting is scheduled during the instructional day, neither the Association representative nor the teacher shall suffer a loss of pay as a result of the meeting.
- 8.15.7 The Board or school administration shall advise the parties as early as possible regarding such meeting.

8.16 Association Representatives

- 8.16.1 The Association shall forward a list of the unit officers to the Board by September 1st of each year.
- 8.16.2 The Board shall provide the Association with a list of the appropriate personnel with whom the Association may be required to transact business.

8.17 Compassionate Care Leave

The Board shall provide access to Compassionate Care Leave as per the *Employment Insurance Act*, and the *Employment Standards Act*, to all teachers who qualify.

Article 9: FEES

9.01 OECTA Fees

9.01.1 OECTA fees shall be deducted in the following manner: 1/20th of the annual fees from each of the first twenty (20) pays beginning with the first full pay period for each school year.

9.01.2 The Board shall forward the membership fees on a monthly basis to the Provincial Office of the Ontario English Catholic Teachers' Association or to another organization if so requested by the Association.

9.01.3 (a) The Board shall deduct from each teacher, a levy from each of the twenty-six (26) pays as requested in a letter from the Association. The funds shall be remitted to the appropriate local OECTA Unit.

(b) The Association shall submit the list of all teachers who shall be included in this deduction prior to September 1st of each year. Any additional names shall be forwarded to the Board at the earliest possible time.

9.01.4 The Association shall notify the Board of the amount of the annual fees and the amount of the levy that are to be deducted from each teacher's pay, by August 1st, for the following school year.

9.01.5 The Association and the Local Unit agree to indemnify and save the Board harmless against any claim or demand that may arise from the deduction of the OECTA fees or the Unit levy.

9.02 College of Teachers Fee

9.02.1 The Board shall deduct from the pay of each teacher in its employ the annual membership fee for the College of Teachers, and remit such fee to the College.

9.02.2 The College of Teachers fee shall be deducted in two (2) equal instalments in the month of January.

9.02.3 In the event that the College of Teachers fee increases substantively, the Board and the Association agree to increase the number of equal deductions.

Article 10: **COMPENSATION**

10.01 Salary Schedule and Reporting

- 10.01.1 Each teacher shall be paid on a Direct Deposit System. Payments will be deposited directly into each teacher's personal account in the financial institution of each teacher's choice.
- 10.01.2 Payment shall be made in twenty-six (26) equal instalments commencing on the second Thursday of September and each second Thursday thereafter. Should a pay day fall on a holiday, payment shall be made on the regular business day preceding the holiday.
- 10.01.3 The first pay for a teacher during a pay period, when salary grids change for that teacher, will be a blended payment based upon the actual number of days worked under the old salary grid and the actual number of days worked under the new salary grid.
- 10.01.4 When a teacher works less than a school year, such teacher shall be paid salary in the proportion that the total number of school days on which the teacher performs his or her duties bears to the total number of school days in the school year.
- 10.01.5 Teachers shall be issued an itemized account for all retroactive payments, level and category changes, and any non-statutory changes which are made to the salary payments.
- 10.01.6 Teachers shall be issued a statement confirming annual salary and years of experience no later than September 30th of each year.
- 10.01.7 No teacher appointed to a position of responsibility shall receive less than the salary (basic salary plus allowance) the teacher was receiving upon appointment. Such teacher shall receive the greater salary until the salary of the new position surpasses that which was previously received.

10.02 Teachers' Salary Grid

10.02.1 Effective September 1st, 2008 the teachers' salary grid shall be increased 3% over the previous grid as follows:

		A1	A2	A3	A4
0	37,102	40,331	42,224	45,325	48,562
1	39,644	43,089	45,210	48,857	52,361
2	42,183	45,850	48,193	52,390	56,166
3	44,721	48,608	51,176	55,921	59,969
4	47,259	51,371	54,163	59,455	63,769
5	49,799	54,128	57,146	62,986	67,574
6	52,337	56,889	60,130	66,518	71,375
7	54,874	59,648	63,114	70,050	75,179
8	57,415	62,410	66,097	73,582	78,978
9	59,955	65,168	69,083	77,113	82,784
10	62,494	67,926	72,067	80,647	86,584

10.02.2 Effective September 1st, 2009, the teachers' salary grid shall be increased 3% over the previous grid as follows:

	A0	A1	A2	A3	A4
0	38,215	41,541	43,491	46,685	50,019
1	40,833	44,382	46,566	50,323	53,932
2	43,448	47,226	49,638	53,962	57,851
3	46,062	50,066	52,711	57,598	61,768
4	48,677	52,912	55,787	61,238	65,682
5	51,293	55,751	58,861	64,875	69,601
6	53,908	58,596	61,934	68,514	73,516
7	56,521	61,438	65,008	72,152	77,434
8	59,138	64,282	68,080	75,790	81,348
9	61,754	67,123	71,156	79,426	85,268
10	64,369	69,964	74,229	83,066	89,181

10.02.3 Effective September 1st, 2010, the teachers' salary grid shall be increased 3% over the previous grid as follows:

	A0	A1	A2	A3	A4
0	39,361	42,787	44,795	48,085	51,520
1	42,058	45,713	47,963	51,832	55,550
2	44,752	48,643	51,128	55,580	59,586
3	47,444	51,568	54,292	59,326	63,621
4	50,138	54,500	57,461	63,075	67,653
5	52,832	57,424	60,627	66,821	71,689
6	55,525	60,353	63,792	70,569	75,722
7	58,216	63,281	66,958	74,316	79,757
8	60,912	66,211	70,122	78,063	83,788
9	63,607	69,137	73,290	81,809	87,826
10	66,300	72,063	76,456	85,558	91,857

10.02.4 Effective September 1st, 2011, the teachers' salary grid shall be increased 3% over the previous grid as follows:

		A1	A2		
0	40,542	44,070	46,139	49,528	53,065
1	43,320	47,085	49,402	53,387	57,216
2	46,104	50,102	52,661	57,248	61,074
3	48,867	53,115	55,921	61,106	65,065
4	51,642	56,135	59,185	64,968	69,216
5	54,417	59,147	62,445	68,826	73,374
6	57,190	62,164	65,706	72,686	77,993
7	59,963	65,179	68,967	76,546	82,150
8	62,739	68,197	72,226	80,405	86,302
9	65,515	71,211	75,489	84,263	90,461
10	68,289	74,225	78,750	88,125	94,613

10.03 Consultant Allowance

Consultants will receive a basic salary at the appropriate category and years of experience, plus an allowance of 7.75% of the A4 maximum grid salary.

10.04 Athletic Director Allowance

- 10.04.1 The Board shall appoint a minimum of four (4) teachers to co-ordinate and organize the inter-mural athletic programme of the elementary system.
- 10.04.2 Each Athletic Director shall receive an allowance of one percent (1.0%) per annum of A4 maximum grid salary.
- 10.04.3 Each Athletic Director shall be released from teaching duties for a maximum of ten (10) days per annum for system co-ordination and organization, upon request to the Director of Education or designate.

10.05 Graduate Degree Allowance

- 10.05.1 Any teacher on staff with the former Brant County R.C.S.S. Board as of September 1st, 1985 who, on that date, held one or more graduate degrees not used for definition of level will receive payment for each such degree.
- 10.05.2 Graduate Degree Allowance
 - (a) Effective September 1st, 2008, the allowance for a graduate degree shall be eight hundred and fifty-five dollars (\$855).
 - (b) Effective September 1st, 2009, the allowance for a graduate degree shall be eight hundred and eighty-one dollars (\$881).
 - (c) Effective September 1st, 2010, the allowance for a graduate degree shall be nine hundred and seven dollars (\$907).
 - (d) Effective September 1st, 2011, the allowance for a graduate degree shall be nine hundred and thirty-four dollars (\$934).
- 10.05.3 Teachers on staff on January 1st, 1986 who were not enrolled in a graduate degree programme will not be eligible to receive an allowance for more than one degree.
- 10.05.4 Where a graduate degree has been conferred prior to June 30th of any school year for courses completed prior to September 1st of that school year, and evidence of the conferral is presented to the Board by the same June 30th, the allowance will be recognized retroactive to the same September 1st.
- 10.05.5 Where a graduate degree has been conferred prior to June 30th of any school year for courses completed after September 1st and prior to December 31st of that school year, and evidence of that conferral is presented to the Board by the same June 30th, the allowance will be recognized retroactive to the prior January 1st.

10.06 Special Education Teachers (System) Allowance

- 10.06.1 Special Resource Teachers - System will be defined as: qualified teachers holding designated positions as Special Resource teachers - System. Such teachers will hold a Specialist Certificate in Special Education and have a minimum of five years experience as a Special Education Resource teacher.
- 10.06.2 Such teachers will be relieved of regular teaching duties to assist with the assessment of students, assist with student programming through conferencing with Special Education Resource teachers, classroom teachers, principals, parents, and outside agencies, and will serve as a system representative on the IPRC of the Board.
- 10.06.3 Special Resource Teachers - System will receive a basic salary for the appropriate category and years of experience, plus an allowance of 1.25% of the A4 maximum grid salary.
- 10.06.4 A central location shall be designated as the "home location" for the purpose of mileage and calculations.

10.07 Literacy Teachers

A central location shall be designated as the "home location" for the purpose of mileage calculations.

Article 11: JUST CAUSE

11.01 Just Cause

- 11.01.1 No teacher shall be disciplined, suspended, demoted, or dismissed without just cause.
- 11.01.2 Disciplinary procedures for all teachers, either written or verbal, will be conducted in a professional manner.
- 11.01.3 The Board shall provide a teacher with ten (10) working days written notice of termination of employment.
- 11.01.4 Such notice shall state the reason(s) for termination.
- 11.01.5 Such notice shall be sent to the teacher's last known address or via hand delivery by the supervisory officer to the teacher.

11.02 Disciplinary Procedures

- 11.02.1 The Board shall state the reason(s) for the disciplinary actions.

Article 12: GRIEVANCE PROCEDURE

12.01 PREAMBLE:

- 12.01.1 It is the mutual desire of the Board and the Local Bargaining Unit that all grievances be settled as fairly and as promptly as possible.
- 12.01.2 The time limits in this Article are mandatory except as noted in Article 12.04.9.
- 12.01.3 A grievance shall be defined as a difference between the parties relating to the interpretation, application, administration, or alleged contravention of the collective agreement, including a question as to whether the matter is arbitrable.
- 12.01.4 A grievance may be brought by a teacher, a group of teachers, the Local Bargaining Unit or the Board.
- 12.01.5 The grievor shall be accompanied at all steps of the grievance by a representative appointed by the Local Bargaining Unit executive(s).
- 12.01.6 Any teachers who feel they may have a grievance according to Article 12.01.3 shall, where it is appropriate with respect to the matter which is the subject of the grievance, first discuss this complaint with their principal. Failing resolution, the complaint may then proceed to Step One. Teachers not immediately responsible to a principal will proceed directly to Step One.

12.02 Step One

- 12.02.1 A grievance shall be submitted in concise written form to the Director of Education or designate, or in the event of a grievance by the Board, to the Local Bargaining Unit representative within twelve (12) working days of the griever becoming aware of the circumstances giving rise to the grievance. The written submission shall include the circumstances giving rise to the grievance, the clause or clauses of the Collective Agreement, which are alleged to have been breached, and the remedy sought.
- 12.02.2 A meeting shall be held between the griever and the Director of Education or designate within five (5) working days from the receipt of the grievance.
- 12.02.3 The Director of Education or designate shall have five (5) working days from the meeting in which to make a written reply.

12.02.4 If the parties fail to meet in the time permitted for the meeting or failing settlement following the meeting and the time permitted for a reply, the matter may be processed to Step Two.

12.03 Step Two

12.03.1 A meeting shall be held within five (5) days to attempt to settle the grievance. The grievor may attend the meeting between a representative or representatives appointed by the Local Bargaining Unit executive and a Board representative or representatives.

12.03.2 The Board shall have five (5) working days in which to make a written reply.

12.03.3 If the parties fail to meet in the time permitted for the meeting or failing settlement following the meeting and the time permitted for a reply, the matter may be processed to Step Three.

12.04 Step Three

12.04.1 The grievance may be submitted to arbitration within ten (10) working days of the failure to settle at Step Two.

12.04.2 Any grievance not processed within the time limits specified in this Grievance Procedure or in accordance with the arbitration provisions specified below shall be deemed to have been settled and ineligible for such arbitration.

12.04.3 The grievance may be referred to arbitration by the Association or the Board.

12.04.4 If the Board or the Association request(s) that a grievance be submitted for arbitration, such party shall make the request in writing addressed to the other party to this Agreement, and at the same time shall nominate an arbitrator.

12.04.5 Within five (5) working days thereafter, the other party shall nominate an arbitrator and notify the first party.

12.04.6 The two arbitrators so nominated shall, within five (5) working days of the nomination of the latter of them, attempt to select by agreement a third person to be a member and chairperson of the Arbitration Board. If they are unable to agree on such a chairperson, they may request that the Ministry of Labour appoint a chairperson. In the event of default by either party in nominating its representative to the Arbitration Board, the other party may apply to the Ministry of Labour which shall have the power to effect such appointment.

- 12.04.7 No person may be appointed as an arbitrator who has been involved in any attempt to negotiate or settle the grievance.
- 12.04.8 The Arbitration Board shall not have jurisdiction to amend, modify, ignore or add to any of the provisions of this Agreement, or to substitute any new provisions in lieu thereof, nor to give any decision inconsistent with the terms and provisions of this Agreement.
- 12.04.9 No matter may be submitted to arbitration which has not been properly carried through the Grievance Procedure. Both parties may agree in writing to extend the time limits fixed in both the Grievance and Arbitration Procedures.
- 12.04.10 The decision of the majority of the Arbitration Board shall be final and binding upon the parties hereto and if there is no majority decision, the decision of the chair shall be final and binding upon the parties thereto.
- 12.04.11 Each of the parties shall bear the expense of the Arbitrator appointed by it, and the parties shall jointly bear the fees and expenses of the chairperson of the Arbitration Board.
- 12.04.12 The parties may agree in writing, to the appointment of a sole arbitrator for any grievance. Notwithstanding the process above for selecting the members of a board of arbitration, in the event that the parties agree to a sole arbitrator, the parties shall, within five (5) working days of the agreement to proceed with a sole arbitrator, attempt to select by agreement, the arbitrator. If they are unable to agree on such an arbitrator, they may request that the Ministry of Labour appoint the arbitrator.

12.05 Grievance Mediation/Arbitration (OLRA)

As outlined in Section 50 and Section 52 of the *Ontario Labour Relations Act, 1995*, either party, at any time, may agree to refer one or more grievances to a grievance mediation or mediation arbitration for the purpose of resolving the grievance in an expeditious and informal manner.

12.06 Expedited Arbitration

- 12.06.1 Notwithstanding the procedure above, either party may request access to Expedited Arbitration under Section 49 of the *Ontario Labour Relations Act, 1995*.

12.06.2 A written request may be made after the grievance procedure has been exhausted, or after thirty (30) days have elapsed from the time at which the grievance was first brought to the attention of the other party, whichever occurs first.

12.06.3 Despite Article 12.06.2 above, where the grievance is respecting discharge or other termination of employment, a request may be made in writing after the grievance procedure has been exhausted, or after fourteen (14) days have elapsed from the time which the grievance was first brought to the attention of the other party, whichever occurs first.

12.06.4 No such request in Article 12.06.2 or Article 12.06.3 above shall be made beyond the time stipulated for referring the grievance for Arbitration.

12.07 Local Bargaining Unit Grievances

A grievance brought forward by the Local Bargaining Unit shall be initiated at Step One and processed in the usual manner.

Article 13: CONTINUING EDUCATION

13.01 Definitions

- (a) For the purposes of this Agreement, a Continuing Education Teacher shall be defined as any elementary teacher employed by the Board to teach courses which are funded by Continuing Education grants.
- (b) Continuing Education course or class shall mean a continuing education course or class as defined in the regulations and for which continuing education grants are applied.

13.02 Management Rights

Notwithstanding any other provision of this Collective Agreement, including without limiting the generality thereof the recognition clause, the only other provision of this agreement applicable to Continuing Education Teachers is the Grievance Procedure as it pertains to the alleged violation, misinterpretation or misapplication of Article 13.03.

13.03 Rates of Pay

13.03.1 As of September 1st, 2008 Continuing Education teachers shall be paid at the rate of \$37.96 per hour, \$39.09 per hour as of September 1st, 2009, \$40.27 per hour as of September 1st, 2010, \$41.47 per hour as of September 1st, 2011.

- 13.03.2 The Board shall pay the supervisor who is in charge of the Continuing Education Summer School Program an allowance as follows;
- (i) As of September 1st, 2008, the supervisor shall be paid two thousand, one hundred and ninety-two dollars (\$2,192)
 - (ii) As of September 1st, 2009, the supervisor shall be paid two thousand, two hundred and fifty-eight dollars (\$2,258)
 - (iii) As of September 1st, 2010, the supervisor shall be paid two thousand, three hundred and twenty-six dollars (\$2,326)
 - (iv) As of September 1st, 2012, the supervisor shall be paid two thousand three hundred and ninety-six dollars (\$2,396)

Article 14: RETIREMENT GRATUITY

14.01 Retirement Gratuity Plan for Teachers Employed by the former Haldimand-Norfolk R.C.S.S. Board

14.01.1 The Gratuity Plan Buy-Out Plan shall be set out in Appendix "C" of this collective agreement.

14.01.2 All gratuity buyouts will terminate by August 31st, 2006.

APPENDIX A-I - MEDICAL CERTIFICATE - TEACHER

PERSONAL INFORMATION COLLECTED ON THIS FORM IS PROTECTED UNDER THE FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT AND WILL BE MAINTAINED IN A CONFIDENTIAL MEDICAL FILE.

PART 1

I, _____, am at present under the care of
Employee Name

Name of Medical Practitioner

PART 2

TO BE COMPLETED BY MEDICAL PRACTITIONER PROVIDING THE TREATMENT

The teacher is asking for an exemption from the Brant Haldimand Norfolk Catholic District School Board's transfer procedures. Do you support the request for exemption from transfer based on medical limitations?

Yes ☐ No ☐

1. Explain the limitation(s) of the medical condition that would excuse the employee from transfer.

2. Limitations/Restrictions (check applicable restrictions)

- (a) Use of Automobile ☐
(b) Climbing or walking ☐
(c) Other(s) ☐

Please specify: _____

3. Does the teacher require further treatment? Yes ☐ No ☐
You may be contacted for further clarification.

Signature of Medical Practitioner

Date

Signature of Employee

Date

Name of Medical Practitioner

Area of medical practice/speciality

Address

Phone No.

APPENDIX A-2 - MEDICAL CERTIFICATE - IMMEDIATE FAMILY

INFORMATION COLLECTED VIA THIS FORM IS PROTECTED UNDER THE FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT AND WILL BE MAINTAINED IN A CONFIDENTIAL MEDICAL FILE.

PART 1

I, _____ at present have an immediate
Employee Name
family member under ongoing critical medical care of a physician

Name of Medical Practitioner

PART 2

TO BE COMPLETED BY MEDICAL PRACTITIONER PROVIDING THE TREATMENT

The teacher is asking for an exemption in the upcoming school year from the Brant Haldimand Norfolk District Catholic School Board's procedure for school transfer as a result of having to be near an immediate family member due to an ongoing critical medical need. Do you support the request for exemption from transfer based on the family member's limitations?

Yes ☐ No ☐

1. Explain the limitation(s) of the family member's condition that would excuse the employee from transfer.

2. **Limitations/Restrictions**

The teacher must be able to reach the family member within:

Immediately ☐ 15 minutes ☐
30 minutes ☐ 60 minutes ☐

You may be contacted for further clarification.

Signature of Medical Practitioner

Date

Signature of Employee

Date

Name of Medical Practitioner _____

Area of medical practice/specialty _____

Address _____

Phone No. _____

APPENDIX B -TRANSFER PROCESS

No Later Than	
March 4"	Teachers intending to return to teaching duties in September from leaves must notify the Board <u>in writing</u> of their intent to do so.
March 10th	Principals submit their projected organizational model and projected staffing needs to the Director of Education or designate.
March 29"	Application for Conditional transfers received (form).
March 31st	Principals notify their staff of the projected organizational model and projected staffing needs for the upcoming year.
April 4th	Teachers identify Voluntary Surplus status to Principals (form). Conditional Transfers approved and confirmed (form).
April 8"	Written notification of teachers surplus to a school (letter). Voluntary Transfer Requests due (form). Note: Requests from elementary panel teachers to transfer to secondary panel may be done by directly applying to secondary postings on May 6" and May 27 th (form).
April 21st	Round 1 - Internal Posting. (Closed Posting) For Requirement Placement.
April 28"	Round 1 - Internal Posting Closes.
May 5"	Notification of placements communicated to teachers and principals by Board. Round 2 - Internal Posting (Positions resulting from voluntary transfers will be highlighted) (Closed Posting for Surplus, Voluntary Transfer Teachers, and teachers returning from leaves).

May 12"	Round2 - Internal Posting Closes.
May 19"	Official notification of the placement shall be sent to all teachers by the Director of Education or designate.
May 27"	Elementary teachers are eligible to apply to secondary postings.
June 1st	Written notification to teachers being considered for BAT for the following school year.
June 2nd	<p>Round3 - Final Posting of potential transfer positions (Open posting).</p> <p>Secondary teachers are eligible to apply to elementary Round3 postings.</p>
June 9"	Round3 - Final Posting Closes.
June 16"	Notification of placements communicated to teachers and principals by the Board.
June 17"	Deadline for voluntary transfer request for potential Summer job openings.

LETTER OF UNDERSTANDING #1: Pupil-Teacher Contact for Delivery of Preparation Time

The Board will attempt to ensure that there will be no more than two (2) teacher contacts provided to deliver preparation time for the primary division, for special education classrooms, and for special education resource teachers, during a five day cycle. For purposes of this clause, a split grade 3/4 class shall be designated as "primary" if the majority of students in the class are in grade three (3). The parties recognize, however, that there may be circumstances in which there will be more than two such contacts.

LETTER OF UNDERSTANDING #2: Summary of Extended Health & Dental Benefit Plans

Each teacher should carefully read the Group Benefit Booklet which outlines in greater detail, the coverage provided under the Extended Health & Dental Plans. The following is summary of those plans.

(a) EXTENDED HEALTH BENEFITS

- ▶ No deductible, unlimited lifetime maximum
- ▶ 100% reimbursement of all eligible charges
- ▶ The provision of semi-private hospital coverage

Prescription Drugs

- ▶ No deductible
- ▶ 100% reimbursement of all eligible charges, without deduction for fee guides
- ▶ Generic drugs are to be utilized, unless a physician indicates that there is to be no substitution

Vision Care

- ▶ No deductible
- ▶ 100% reimbursement to a maximum of \$300.00 per 24 consecutive months for persons 17 years of age and over, and a maximum of \$150.00 per 12 consecutive months for dependent children up to and including age 16

Hearing Aids

- ▶ No deductible
- ▶ 100% reimbursement to a maximum of \$400.00 per 60 consecutive months

Private Nursing

- ▶ When certified by the attending physician as being medically necessary, professional home nursing care will be covered to a maximum of \$5,000.00 per calendar year.

Ambulance

- ▶ Licensed ground and air-ambulance services.

Diagnostic Services

- ▶ Diagnostic services performed at a hospital or licensed medical

laboratory will be covered by the plan. Charges for the Prostatic Specific Antigen (P.S.A.) **Test** will also be covered.

Paramedical

- ▶ Payment for the professional services of the following licensed, certified or registered practitioners will be covered as indicated:
- ▶ Registered clinical psychologist limited to a maximum of one visit per day and \$300.00 per calendar year
- ▶ Registered masseurs limited to a maximum of one visit per day and \$300.00 per calendar year, provided that such services are authorized in writing by the attending physician
- ▶ Registered speech pathologists limited to a maximum of \$300.00 per calendar year
- ▶ Naturopath services limited to a maximum of one visit per day and \$300.00 per calendar year
- ▶ Services of a licensed physiotherapist
- ▶ Chiropractor, osteopath, or podiatrist limited to a maximum of one visit per day and \$300.00 per calendar year per practitioner provided that the maximum allowance has been paid by the provincial health plan for the year. Chiropractor x-rays are limited to a maximum of \$55.00 per calendar year. Surgical procedures by a podiatrist are payable up to a maximum of \$200.00 per calendar year.

Prosthetic Appliances & Durable Medical Equipment

- Coverage is outlined in detail on page 12 of the Benefit Booklet

Accidental Dental

- ▶ Details of the coverage provided are outlined on page 13 of the Benefit Booklet

Services Outside the Province

- ▶ Specific details regarding out of province coverage are outlined on pages 14 - 15 of the Benefit Booklet. Expenses for such coverage will be paid up to a lifetime maximum of \$1,000,000.00 per person. The exceptions to this are early retirees or teachers on a leave of absence of more than three (3) months who are eligible for a maximum of \$50,000.00 per five (5) consecutive years.

(b) DENTAL BENEFITS

- ▶ No deductible
- ▶ **Fee Guide** - Current, less one (1) year Ontario Dental Association Fee Guide for General Practitioners, effective February 1st each year.
- **100% reimbursement** of eligible charges, up to the amount specified in the Fee Guide for the following:

Examinations- complete oral examinations once every two (2) years and recall oral examinations once every nine (9) months for adults*

Consultations- with patient or a member of the profession

Radiographs- includes complete series intra oral films once every two (2) years, panoramic films once every two (2) years, bitewing films once every 5 months

Diagnostic Services - includes bacteriologic tests, biopsy and cytological tests;

Preventative Services - includes scaling and/or polishing once every six (6) months, (to a maximum of twelve (12) units per year), preventative recall packages once every nine (9) months*, fluoride treatments, oral hygiene instruction and re-instruction once every nine (9) months*, space maintainers and pit & fissure sealants for permanent molar teeth of dependent children up to and including age fifteen (15) {only one replacement sealant per tooth}

*once every six (6) months for dependent children

Fillings

Periodontic Services - includes periodontal surgery, root planing and occlusal equilibration

Surgical Services - includes extractions, surgical incision/excision and frenectomy

Anaesthesia

In-Office & Commercial Laboratory Charges -when applicable to the covered benefits.

- ▶ **60%** reimbursement of eligible charges up to the amount specified in the Fee Guide, for the following:

Endodontic Services - includes root canal therapy, surgical and emergency services

Complete and/or Partial Dentures - once every three (3) years

Major Denture Adjustments

Denture Repairs, Minor Adjustments {after 3 months from insertion, once every thirty-six (36) months}

Restorative Services includes post/core, crowns, inlays/onlays and gold foil restorations

Fixed Prosthodontic Services - once every three (3) years - includes bridgework and repairs

In-office & Commercial Laboratory Charges -when applicable to the covered benefit

- ▶ **50%** reimbursement of eligible charges up to the amount specified in the Fee Guide, for the following:

Orthodontic Services - includes observation, adjustments, orthodontic appliances, major orthodontic treatment, preventative space maintainers

In-office & Commercial Laboratory Charges -when applicable to the covered benefit

LETTER OF UNDERSTANDING #3: Computer Site Administrators

Computer Site Administrators shall be compensated with forty (40) minutes per week to fulfill their duties.

LETTER OF UNDERSTANDING#4: Report Cards

- (a) The Board shall supply a bank of report card comments to meet the minimum requirements for the report card.
- (b) A committee of OECTA representative(s) and Board representative(s) shall determine said comments no later than October 31st of each school year.

LETTER OF UNDERSTANDING#5: Criminal Background Check

- (a) The Board shall establish a Criminal Background Check Policy that ensures privacy controls with the criminal background checks and offence declarations placed in a confidential file available only to the Director of Education and one designate.
- (b) If a teacher receives a "positive result", the teacher will be provided with a joint letter drafted by the Board and OECTA concerning the process.
- (c) If the Board decides to discipline a teacher as a result of a Criminal Background Check, the teacher has the right to challenge the discipline pursuant to the provisions of the Collective Agreement.
- (d) The Board and OECTA have agreed on an appropriate Offence Declaration, which may be changed by legislation.

LETTER OF UNDERSTANDING#6: Benefits

In accordance with the terms of the Provincial Discussion Table (PDT) agreement, for the 2008-2012 collective agreement, the Brant Haldimand Norfolk Catholic District School Board and the Brant Haldimand Norfolk OECTA Elementary Bargaining Unit agree that:

- (a) By October 1st, 2008 the Board shall provide all required information as outlined in the PDT. This information shall be provided in hard copy and in electronic format.
- (b) The Board shall provide preliminary estimate of cost for the list of potential benefit improvement as provided by the Association.
- (c) Prior to the 2010-2011 school year the Association and the Board shall determine the benefits or list of benefits that shall be improved for the 2010-2011 school year and on a go forward basis.
- (d) The cost of such improvements shall not exceed the grant for such improvements provided under the PDT Article 17.

LETTER OF UNDERSTANDING#7: Balanced School Day

This Letter of Understanding shall be in effect for as long as the current Collective Agreements (Elementary and Occasional) are in effect.

It is the intent of both parties that no teacher shall be advantaged or disadvantaged because of their school's timetable.

With respect to the Balanced School Day, the following shall apply:

1. The length of the instructional day will be as per the Collective Agreement.
2. The number of minutes for preparation and planning will be as per the Collective Agreement.
3. The number of supervision minutes per day shall be in compliance with the Collective Agreement.
4. No teacher shall deliver more than one hundred and forty (140) consecutive minutes of instructional and supervision duty time combined.
5. Extra-curricular activities will remain voluntary.
6. Voluntary activities shall not be imposed on a teacher as criteria within the context of the Performance Appraisal process.
7. The beginning and ending of the instructional day may vary slightly from school to school, as it does currently in non-Balanced Day schools.
8. Supervision duties will be the same as for non-Balanced Day schools.
9. The number of minutes for a teacher's lunch will be as per the Collective Agreement. The timing of the lunch will be during one of the two (2) nutrition breaks. Principals will discuss which nutritional break shall be designated as lunch with each teacher and, wherever possible, shall provide the teacher with the lunch requested.
10. Extra-curricular activities, intramural activities and/or supervision of these activities are excluded for purposes of the Teacher Performance Appraisal.
11. Part-time teachers will teach the same number of minutes as they would in a non-Balanced Day school.
12. Should the Board, at any time, commence half-day Junior Kindergarten or Senior Kindergarten classes, the Board and OECTA shall meet to determine any issues of workload for these teachers in a Balanced Day school.
13. Half-day Professional Development programs will be avoided as much as possible. Teachers attending a half-day in-service shall be provided a lunch break exclusive of travel time and/or time attending the in-service. Teachers in Balanced and non-Balanced Day schools shall be afforded the same in-service opportunities during the instructional day.
14. Occasional Teachers' assignments will remain the same as non-Balanced Day school. If an Occasional Teacher's assignment goes beyond a half-day, then they shall be paid a full day's pay.
15. If the Board is considering the implementation of the Balanced Day schedule, the following process will occur:
 - a) The Board shall so notify the OECTA Staff Representative and the OECTA Unit Office.
 - b) There will be an opportunity for full discussion and consultation by the teaching staff during a scheduled meeting comprised of the school administrative team, the teaching staff and an OECTA Unit Office representative(s).
 - c) After the consultation process, a secret ballot of the teaching staff shall be conducted by the OECTA Staff Representative and the

- Principal. If two-thirds (213) of the teaching staff chooses to adopt the Balanced School Day, the Principal shall proceed with implementation in accordance with the Board's direction. If two-thirds (2/3) is not achieved, the school shall remain with a non-Balanced Day schedule.
- d) Prior to April 1st of the current school year, the teachers who do not wish to remain on the staff of a Balanced Day school shall be deemed a Required Placement and given first consideration during the transfer process.

LETTER OF UNDERSTANDING #8: Continuing Education

The Board agrees to consult with OECTA regarding the use of the 2008-2009 enhanced funding for Continuing Education once the Ministry determines the allocation for the Board.


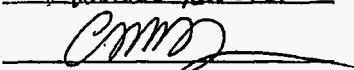
LETTER OF INTENT #1: Code of Conduct

The Board is committed to reviewing the Code of Conduct Policy No. 200.5 regarding, but not limited to, student conduct within the school community. OECTA may appoint two (2) representatives to the policy development committee.

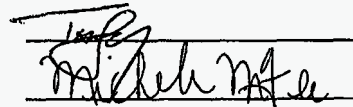
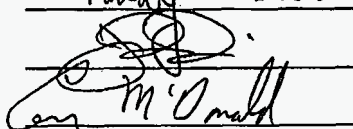
The Agreement attached herewith is accepted by the Negotiating Committee for the Brant Haldimand Norfolk Catholic District School Board and the Negotiating Committee of the Brant Haldimand Norfolk Elementary Teacher Local of the Ontario English Catholic Teacher's Association.

Dated this 3rd day of March, 2009, Brantford, Ontario.

For the Brant Haldimand Norfolk
Catholic District School Board:


Paula Dunn

Stacey Hill
Mary Leonard.

For the Brant Haldimand Norfolk
OECTA Elementary Teachers'
Bargaining Unit:


Michael McLean
Andy O'Brien

M. O'Malley