AGREEMENT

BETWEEN

THE WELLINGTON CATHOLIC DISTRICT SCHOOL BOARD (HEREINAFTER CALLED ?THE BOARD")

- AND -

THE ONTARIO ENGLISH CATHOLIC TEACHERS' ASSOCIATION WELLINGTON LOCAL

(HEREINAFTER CALLED ?THE UNION")

SEPTEMBER 1, 1998 TO AUGUST 31, 2001

ARTICLE I - RECOGNITION:

- 1.01 The Wellington Catholic District School Board (the "Board") recognizes the Ontario English Catholic Teachers' Association ("OECTA") as the sole and exclusive bargaining agent for every Part X.I teacher ("teacher"), other than Occasional teachers and Continuing Education teachers as prescribed and defined under the provisions of the Education Quality Improvement Act, 1997.
- 1.02 OECTA recognizes the negotiating committee of the Board as the sole and exclusive bargaining agent of the Wellington Catholic District School Board.
- 1.03 The terms of this Agreement shall apply to all teachers as defined in Article 1.01 unless specifically provided otherwise.

ARTICLE II - RIGHTS

2.01 Management Rights

The Board has the right and obligation to manage the affairs of the system, including the right to:

- i) hire, transfer, promote, demote, discipline, dismiss or assign duties to or lay off teachers subject to the provisions of this agreement expressly governing the exercise of these rights and subject to the Acts and Regulations of the Province of Ontario.
- ii) to operate and manage the school system in accordance with its obligations and to make, from time to time, reasonable rules and regulations to govern teachers. Such rules and regulations shall not be inconsistent with the provisions of this Agreement.

Every provision of this collective agreement shall be construed in such a way as to give full effect to the denominational rights of Roman Catholics or their separate schools or school trustees under section 93 of the Constitution Act.

Nothing in this collective agreement shall be construed in such a way as to take away from or to limit or restrict in any way the denominational rights of Roman Catholics or their separate schools or school trustees under section 93 of the Constitution Act

2.02 <u>Teachers' Rights</u>

The teachers have all the rights and privileges granted by this agreement and by applicable Federal and Provincial Acts and Regulations.

ARTICLE III - CONDITIONS OF PROFESSIONAL EDUCATIONAL SERVICE

- 3.01 The Teachers, under the guidance of the principal, shall accept a fair allocation of all teaching duties and other school activities.
- 3.02 Where a Teacher is absent in accordance with this Agreement the Board shall attempt to provide qualified occasional (supply) teachers in so far as possible and appropriate.
- 3.03 The retirement age for a Teacher is 65 and takes effect at the end of the school year during which that age is reached. On request of a teacher and agreement by the Board, employment may be continued on a year-to-year basis providing a doctor's certificate has been submitted stating that the teacher is able to perform teaching duties. Special consideration may be given to a teacher who is not eligible for a full pension.
- 3.04 It shall be the prerogative of the Board to withhold for one year the increment of a teacher whose work is inadequate as assessed by the Director, provided that the teacher has been given adequate notice in writing why the Board is withholding the increment, is instructed how to improve and is reinstated at the correct point on the schedule if satisfactory improvement is made. Failing satisfactory improvement the teacher shall be dismissed in accordance with the terms of this Contract.

3.05 Just Cause

- a) No teacher who has successfully completed his/her probationary period with the Board will be disciplined, demoted or discharged without just cause and due process having been provided by first having been notified of the pending action, advised of the standard(s) to be met and given an opportunity to meet the expectations.
- b) No teacher during his/her probationary period will be disciplined, demoted or discharged without due process by first having been notified of the pending action and its reasons, advised of the standard(s) to be met and given an opportunity to meet the expectations.
- c) For the initial one year of employment with the board, a teacher will be on probation. The one (1) year probationary period can be extended by the Board for a period of up to five (5) months.
- d) The probationary period outlined in (c) above for a teacher hired by the Board for an assignment less than 50% can be extended by the Board for a further five (5) month period.
- e) A dismissal for denominational cause will not be the subject of a grievance or arbitration.
- f) The Board shall provide the teacher with written notice of termination of employment.
- g) Such notice shall state the reason(s) for termination.
- h) Such notice shall be sent to the teacher's last known address or via hand delivery by the supervisory officer to the teacher.

- i) The principal or where appropriate the supervisory officer shall invite OECTA Local Representative(s) to attend any meeting with a teacher where the purpose of the meeting is disciplinary.
- j) Notwithstanding the above provisions, notice of termination of employment due to redundancy shall be in accordance with article 3.06 of the collective agreement.

3.06 1. Redundancy

- a) In the event that it becomes necessary to reduce the number of teachers employed by the Board because of redundancy, the reduction shall be done in accordance with this Article.
- b) Redundant teachers shall be those in excess of staffing requirements as determined by section 170.1 of the Education Act and its Regulations as amended from time to time subject to changes in programs to be delivered in the upcoming school year and changes in staffing due to funding allocations.
- c) Teachers to be declared redundant in accordance with paragraph (b) above will be given thirty (30) days written notice by the Board. Prior to redundancy letters being issued the Director of Education or designate will review with the President of the OECTA Local the list of those teachers who are being declared redundant.
- d) Prior to teachers being declared redundant the Board shall reduce its staff complement through normal attrition by voluntary withdrawal of teachers from the bargaining unit.
- e) Subject to Article 3.06, 1. b) above, teachers shall be released in reverse order of seniority. Seniority shall be defined as the number of years of continuous service with the Board, or a predecessor Board.
- f) Where seniority is equal, the decision as to which teacher shall be released shall be at the discretion of the Board.
- g) A teacher who is released because of redundancy shall be placed on a recall list for a period of twenty-four months from the date of termination. If a position becomes available it shall be offered to each teacher qualified for the position in order of seniority. A teacher shall lose recall rights if he/she accepts a teaching position with another board, fails to keep the Board informed of his/her address or refuses to accept a position offered by the Board for which the teacher is qualified and to an assignment that is similar to that which they held prior to being declared redundant.
- h) Notwithstanding any other clause in this Article, the Board may exempt any teacher from the provisions of this Article in order to safeguard programs provided that, in the opinion of the Board, the teacher cannot readily be replaced by an equally qualified member of the OECTA local. The Board may also exempt any teacher who is in a position of responsibility. The Board may also exempt the equivalent of eight (8) full time positions for teachers who are members of religious orders.

i) Where the Board is considering the exemption of any teacher from the provisions of this Article, the executive of the OECTA local involved shall be so informed. At the request of the Executive, made within two weeks of receipt of the information, a meeting with a Board Committee shall be arranged to discuss the matter. Within two weeks from the date of the meeting, or where no meeting is held, within four weeks from the receipt of the information, the Executive may forward to the Board its comments or recommendations which the Board, before making a final decision, shall consider.

2. Teachers Surplus to a Site

Where a teacher is declared surplus to a site, subject always to the academic needs of the school, the following conditions shall apply:

- (1) The principal shall ask if any teacher on staff wishes to transfer.
- (2) If there are no voluntary transfer requests, then the teacher with the least seniority in the system, unless the teacher is required by the Ministry of Education or under Regulation 298 promulgated under the Education Act, as the case may be, to hold specific qualifications shall be declared surplus to the site.
- (3) In the event of a tie, the teacher shall be determined in accordance with Board Policy.

3. Resignation of a Teacher

A teacher who intends to resign from his or her employment with the Board shall provide thirty (30) days prior notice in writing to the Board of his or her intention to resign.

3.07 Hiring

In order to be hired as a teacher by the Board the individual must be qualified in accordance with the provisions of the Education Act and the Ontario College of Teachers Act and their regulations.

ARTICLE IV - PLACEMENT

4.01 Definition of Levels and Placement

- a) Subject to the provisions of this Article, a teacher shall be placed in a salary level in accordance with a Statement of Evaluation issued by the Qualifications Evaluation Council of Ontario (QECO) which is based upon Programme 3 as published by QECO in June 1975. A Statement of Evaluation shall not be acceptable unless it is accompanied by copies of the documents which were used in the evaluation.
- b) In respect to Article 4.01, a), it is the responsibility solely of the teacher to provide the Board with a current Statement of Evaluation and copies of the documents used to obtain the Statement.
- c) A teacher shall be placed in the salary level which corresponds to the rating category established in the latest acceptable Statement of Evaluation which has been received by the Board in accordance with Article 4.01, a) above. When a Statement has not been received, the teacher shall be placed A0. Credit for years of experience shall be in accordance with Article 4.02 below. Entitlement to retroactive pay shall be in accordance with Article 4.01, f) below.
- d) Where, in the opinion of the Director, a teacher has been awarded a QECO category higher than can be justified by the documents provided, the Director shall assign a salary level. The decision of the Director shall be subject to a grievance.
- e) Any salary change resulting from an initial or a revised Statement of Evaluation shall be made retroactive only to September 1 of the school year in which the Statement and supporting documents have been received by the Board.

4.02 Experience

- a) Subject to the provisions of this Article, in any school year, a teacher shall be given recognition on the salary grid only for teaching or equivalent experience gained prior to September 1 of that school year and for which the Board has received proof it considers acceptable.
- b) It shall be the responsibility solely of the teacher to provide the Board with acceptable proof of any experience claimed.
- c) All teaching experience recognized for pension purposes shall be recognized for salary purposes.
- d) Partial years of experience shall be calculated to the nearest tenth. For the purposes of this section, a school year shall be regarded as 200 days.
- e) Experience gained through teaching at a winter course or summer school or voluntary service in a Continuing Education course shall not be recognized for placement.
- f) Salary changes shall be effective as of September 1 in any year.

g) Non-teaching experience shall be equated to teacher experience on the grid such that every 2 years of related non-teaching experience equals one (1) year on the grid to a maximum of five (5) years limited by the maximum of the appropriate salary level provided that, in the opinion of the Director, such experience is of direct value in the assignment of the teacher concerned throughout the system. If the person involved does not agree, he/she has access to the Grievance Procedure.

Non-teaching experience shall be defined as wage earning work experience in business, industry or commerce, in a technical field directly related to the practical courses being taught by the teacher. It shall not include experience in an apprenticeship or in any training program.

h) Any salary change resulting from the recognition of additional experience shall be made retroactive only to September 1 of the school year in which the Board receives acceptable proof of the experience claimed.

4.03 Application

- a) Except as otherwise specifically provided for in the terms of this Agreement, the annual salary of each teacher shall be determined in accordance with the following schedule; payment of any salary not so determined shall constitute a breach of this Agreement.
- b) A teacher, who as of September 1, and/or December 31, respectively, has met all the conditions required for a movement to a higher category is entitled to an adjustment on the schedule as of September 1 and/or January 1, respectively, of that school year, provided that the teacher notifies and submits proof to the Board on receipt of change. A change in Category resulting from studies in which the classroom work ends as of September 1 and/or December 31, respectively, (Ontario Institute for Studies in Education classroom work is completed as of September 1 and/or December 31, although assignments and or examinations may be due and/or written after these dates), shall be recognized as of September 1 and/or January 1, respectively, of that school year, on submission of proof that the work has been successfully completed.
- c) Unless legally permitted to do so, the Board may not withhold part or all of a teacher's salary. A teacher shall not accept any payment of salary and/or allowance to which he/she is not legally entitled.
- d) The Board shall take all reasonable steps to ensure payroll deposits are available to teachers on the agreed dates.
- e) The Agreed Dates and Percentages are:
 - (1) PAY DAYS
 - (i) the 15th (mid) of the month when it is a week day

OR

when it is not a week day, the week day immediately preceding the 15th.

OR

when this week day is a statutory holiday, the week day immediately preceding the statutory holiday.

(ii) the last day of the month when it is a week day

OR

when it is not a week day, the week day immediately preceding the last day

OR

when this day is a statutory holiday, the week day immediately preceding the statutory holiday

(iii) a week day, referred to in (i) and (ii) above, is any day from Monday to Friday inclusive.

(2)	MONTH	% OF PAY 15th (Mid-Month)	% OF PAY Last Day of Month
	Sept.	` 6	6
	Oct.	4	4
	Nov.	4	4
	Dec.	8	4
	Jan.	4	4
	Feb.	4	4
	Mar.	4	4
	Apr.	4	4
	May	4	4
	June	4	4 plus 12

- (3) Teachers may request continuance of the mid month and last day of month payments for July and August of the twelve percent (12%) of their pay which would otherwise be paid at the end of June. Teachers requesting these payments must submit their request in writing to the Salary and Benefits Administration Officer no later than the 1st of the preceding month namely, May. Once a letter is submitted to the Board it will remain on file and will govern the payments for July and August until the Board is notified otherwise in writing by no later than the 1st of May in a given year. for A sample letter of request is attached, see Appendix A.
- f) Unless otherwise expressly agreed, a teacher is entitled to be paid his/her salary in the proportion that the total number of days during which he/she teaches bears to the whole number of teaching days in the year.

- g) Where a teacher is absent and such absence without loss of salary is not authorized by legislation, regulation, Board policy or this Agreement, the teacher's salary shall be reduced at a per diem rate of 1/200 of gross salary, including any allowances.
- h) As soon as practical following the effective date of this Agreement and following the effective date of any revised salary grid, the Board shall issue to each teacher a statement showing the calculation of the gross salary of the teacher and information on which the calculation is based. The statement shall also include a summary of the employee benefit plans in which the teacher is registered. The teacher shall have a period of twenty one days for review. It shall be the responsibility of the teacher to examine the statement in detail, to certify its correctness or, if necessary, to obtain a revised statement from the Board.

It shall be the responsibility of the teacher, within the review period, to return to the Board Office the original or revised statement certified correct by the teacher. If the certified statement is not received by the Board by the end of the review period, notwithstanding Article 4.03, c), the Board shall withhold any further salary payments to the teacher until the certified statement is received. Subject to the right of the teacher to claim additional qualifications under Article 4.01 and additional experience under Article 4.02, where the teacher certifies the correctness of a statement, the Board shall not be held responsible in any way for any loss of salary or employee benefits resulting from the application of any information contained in the statement.

ARTICLE V - SALARIES AND ALLOWANCES

5.01 Teachers' Salary Schedule

See Schedule "A" attached

5.02 New Positions

Where the Board creates and defines a new teaching position to be filled by a teacher who comes within the scope of this Agreement, the Board shall establish the title, initial salary with any allowance deemed appropriate, advertise, and make an appointment. The salary and, if applicable, the allowance for the position shall be negotiated with the teachers' authorized representatives on request, within the normal time frame, at the next regular set of negotiations in accordance with Article 1.01. The solely recognized representatives would be as per Article 1.01.

5.03 Salary Grid for Director of Technological Education

Yr.	0	1	2	3	4
September 1/1998	\$71,665	\$72,790	\$73,914	\$75,039	\$76,163
September 1/1999	\$72,381	\$73,518	\$74,653	\$75,789	\$76,925
September 1/2000	\$73,105	\$74,253	\$75,399	\$76,547	\$77,694

There will be an annual increment in each of the first four years of experience.

5.04 Department Head Allowance

- (i) The Board shall pay an allowance of \$1000 per annum to its Department \ Heads.
- (ii) Each Department Head with six (6) instructional periods per school year shall be granted one release period.

5.05 Teacher-In-Charge

- (i) The parties recognize that from time to time school administrators (principal/vice-principal) may be absent temporarily from their duties. To accommodate these situations, a teacher may be designated as a "teacher-in-charge" at a school.
- (ii) A teacher-in-charge will remain a member of the bargaining unit for the duration of the duties assigned and will retain all rights and privileges accorded under the terms of the collective agreement.
- (iii) When the principal is absent the teacher-in-charge shall be in charge of the school and perform such administrative duties as assigned by the principal from time to time.

- (iv) The teacher-in-charge shall not participate in evaluation or disciplining of teachers, including occasional teachers, in the school.
- (v) When a school administrator (principal/vice-principal) is to be absent for planned absences of a half-day or more, a determination will be made by the school administrator (principal/vice-principal) in consultation with the teacher-in-charge whether to replace the teacher-in-charge with an occasional teacher.
- (vi) In elementary schools the teacher-in-charge shall be paid an honorarium per school year equal to:

Schools Under 300 students

And schools with a

Full-time Vice-Principal \$750

Schools 301-400 students \$800

Schools in excess 401 students \$850

Twin Consolidated School

St. John/Arthur-Sacred Heart/Kenilworth \$850 at each site St. Stanislaus/Guelph - St. Bernadette/Guelph \$850 at each site

NOTE: The determination of the amount of students will be as of October 31 of a given year

5.06 <u>Acting Administrator</u>

- (i) The Board may assign to a qualified teacher the duties of an administrator (Principal/Vice-Principal) for a temporary period of time not to exceed forty (40) consecutive school days. However, in the case of a pregnancy/parental leave or a Board approved leave of absence including a long term medical leave this period can be for the balance of the school year in which the assignment is made.
- (ii) Any extension of this period shall be by mutual consent of the Board and OECTA.
- (iii) No teacher shall be assigned without his/her consent.
- (iv) Acceptance by the teacher of such duties on a temporary basis shall not interrupt the teacher's accumulation of seniority rights or credit for experience under the provisions of this agreement or his/her membership in Local.
- (v) All provisions of the collective agreement shall apply to the teacher during the term of the assignment.
- (vi) The assigned teacher shall not perform the evaluation of teachers under his/her supervision during the temporary assignment.
- (vii) An assigned teacher shall be replaced by an occasional teacher for the duration of the assignment.

(viii) The Acting Administrator shall be compensated at the daily rate applicable for the position.

5.07 <u>Probationary Administrator (Principal/ Vice-Principal)</u>

- (i) A qualified teacher may accept an appointment by the board to fill a vacant position as an Administrator (Principal or Vice-Principal) on a probationary basis for one year.
- (ii) If at the end of the probationary period the teacher elects to resign from his/her appointment, or if the board elects not to continue the appointment for a further period, the teacher shall be entitled to return to the bargaining unit with the seniority and experience the teacher had prior to the appointment.
- (iii) No teacher shall be declared redundant if the probationary administrator returns to the bargaining unit in accordance with 5.07 (ii).

5.08 Recognized Post Graduate Degrees

A recognized post-graduate degree (to a maximum of one) not used for placement as per Article 5.01 shall receive a reimbursement of \$769. Only those teachers paid under Article 5.01 are eligible to receive the annual reimbursement. A post-graduate degree is a degree at the Master or Doctorate level.

The Director of Technological Education shall not be eligible for an allowance under this article except the Director(s) of Technological Education who had degrees recognized for allowance in September in 1994 shall continue to have them recognized.

Those in receipt of more than one a post-graduate degree allowance as of August 31, 1998, will continue to receive that level of reimbursement.

ARTICLE VI - BENEFITS

6.01 a) In any calendar year, the Board shall pay 95% of the costs of the premiums in effect on the first day of September of that year for Empire Life Extended Health Care Plan, Empire Life Semi-Private Hospital Care Plan, Group Life Insurance Plan and Empire Life Dental Plan for eligible full time teachers and their dependents. For eligible teachers who work less than full time, the Board's contribution shall be that percentage of the contribution paid on behalf of full-time teachers which is equal to the percentage of full time which the teachers work.

The teacher shall pay the remaining costs.

- b) Teachers who work less than half-time shall not be eligible to participate in employee benefit plans.
- c) The Board will remit the monthly premium to an insurer for Extended Health Care Plan, Semi-Private Hospital Care Plan, Group Life Insurance Plan, or any other agency as the case may be on behalf of its eligible employees (and their eligible dependents when required) to provide the benefits hereinafter specified.

Upon so doing, the Board shall be relieved of any liability to any employee and/or dependent with respect to such benefit(s). The monthly premium that the Board agrees to remit shall be obtained by deducting from the pay of each eligible employee each month the employee's share as established in Article 6.01 a) of the required premium for each benefit provided including arrears. The Board also agrees to pay the balance of such premiums each month that is required in order to provide the said benefits.

- d) The Board shall furnish all teachers with a comprehensive statement on all medical plans at the end of each September.
- e) It shall be the responsibility of the teacher to assure the deduction(s) being made corresponds with the coverage which the teacher has authorized and which corresponds with his or her marital and family status.
- f) During an unpaid leave of absence the full costs of any Plan are borne by the teacher. The Long Term Disability Plan is available and compulsory during the statutory portion of a Pregnancy/Parental Leave but is not available at other times. All other compulsory plans continue to be available and compulsory unless exemptions can be obtained on the usual conditions. Arrangements for continued participation can be made through the Administration office and should be made before the leave begins.
- g) Notwithstanding Article 6.01 to Article 6.05, the Board may arrange with any carrier to provide employee benefits provided that the benefits or coverage are not less than those specified in Article 6.01 to Article 6.05.
- h) The parties agree that the group benefits booklet does not form a part of the terms of this collective agreement.

Refer to your group benefits booklet for information on positive enrolment/coordination of benefits.

6.02 Dental Plan

The current dental plan will include:

- (1) Level I and Level II unlimited basic plan (restorative and Periodontics-Endodontics)
- (2) Level III (major restorative plan, crowns, bridges and dentures) at 50% co-insurance with \$1500 annual maximum.

AND

(3) Level IV (dependent orthodontia up to and including age 19) at 50% co-insurance with \$1500 lifetime maximum. The Board shall pay 50% of the cost of the premium of this Level.

The Dental Plan will include 9 months recall on regular examinations and cleaning. Periodontal scaling (8 units per benefit year).

The plan covers the dental procedures up to the level of the Provincial Dental Association fee guide subject to any co-insurance factor. The dental plan for this employee group is based on the Ontario Dental Association (ODA) 1996 rate for general practitioners.

Refer to your employee group benefits booklet, Dental Plan section for dental procedures and codes covered by the Plan.

6.03 Extended Health Care

a) Pay Direct Prescription Drug Card

The plan will cover 90% of the cost of prescription drugs which legally require a prescription. The balance will be paid by the teacher at the time of purchase.

Upon submission of Positive enrolment/Co-ordination of benefits enrolment form, the teacher will be issued one pay direct prescription drug card for SINGLE Extended Health Benefits Coverage and two cards (identifying dependents) for FAMILY Extended Health Benefits Coverage unless the teacher is coordinating benefits with a spouse. (See positive enrolment/coordination of benefits section of your group benefits booklet.)

Prescription drugs which have a generic equivalent will be reimbursed based on the lowest cost generic available. If, for medical reasons, the prescribing physician writes "no substitution", the plan will pay for that brand name drug.

b) Private/Semi-Private Hospital Coverage

Semi-private or private hospital coverage will be provided to the plan member/eligible dependents following three days of hospitalization (commencing on the fourth day of confinement).

c) Private Duty Nursing

Private Duty Nursing services will be limited to \$25,000 maximum every 3 years per insured.

d) Med-e-merg Travel Card

A Med-e-merg travel emergency assistance card provides 1-800 24 hour emergency travel assistance for out of Ontario/Canada coverage.

Refer to your employee group benefits booklet, Extended Health Care section, detailing additional eligible expenses covered by this Plan.

6.04 Group Life Insurance Plan

- a) A Group Term Life Insurance Plan, to age 65, is provided and is a condition of employment.
- b) Teachers may elect one of the following:
 - i) 1X Annual Salary to the next higher \$1000 (maximum \$70,000)
 - ii) 2X Annual Salary to the next higher \$1000 (maximum \$140,000)
 - iii) 3X Annual Salary to the next higher \$1000 (maximum \$210,000)

The Board pays 95% of the cost of the premiums for coverage up to twice annual salary. For coverage beyond that, the teacher pays 100% of the premium costs.

- c) Evidence of insurability may be required if a teacher changes class after he or she becomes eligible for insurance and such changes will be effective at the commencement of the new benefit year (September 1)
- d) The board's share is pro-rated for part-time teachers on coverage up to twice annual salary

6.05 Long Term Disability

The Board shall administer the Long-Term Disability Plan with 100% of the premium costs paid by participating teachers.

- a) Monthly disability benefit: 66 2/3% of monthly earnings to a maximum monthly benefit of \$6,600. reduced by other disability income and pension contributions.
- b) Qualifying period:
 - i) The period commencing on the date you become totally disabled and ending on the completion of 80 working days of continuous total disability.
 - ii) For pregnancy the elimination period commences on the date the pregnancy terminates, or if earlier, the date you become totally disabled. (N.B. ceasing to be actively at work does not in itself constitute total disability)

c) Contribution to pension feature: In conjunction with the benefit received under the terms of the Long Term Disability policy, while monthly indemnity is being paid, an amount equal to 8.9% of your monthly earnings is remitted as a pension contribution to the Ontario Teachers' Pension Plan Board.

Refer to your Group benefits booklet- The Mutual Group- detailing your long term disability coverage.

ARTICLE VII - LEAVE PLANS

7.01 <u>Cumulative Sick Leave hereby enacts as follows:</u>

A. GENERAL

- A sick leave plan will be established for every teacher employed by the Board subject to the provisions of the collective labour agreement and subject to the final authority of the Board. The administration of the plan shall be vested in the Director of Education or designate.
- 2. Each teacher, at the beginning of each school year, shall be given a statement of his/her reserve.

3. Transfer of Sick Leave Credits

An employee coming directly to this Board from a Board which has an accumulative sick leave plan shall have such credits transferred and they shall be used in case of illness.

4. Amendment or Repeal

The employee shall be given notification one month prior to any proposed action by the Board regarding amendments, repeal or re-enactment of any clause of this plan. Discussion between the Board and the employees will take place within thirty days of such notification.

5. In the event the teacher receives payment for loss of salary from a third party, resulting from an accident or illness, the teacher shall be required to repay to the Board the amount of money received as a result of the Sick Leave Plan up to the amount received from the third party.

Any period of absence which was deducted from the teacher's accumulated sick leave credit because of such accident or illness shall be restored by the equivalent number of days in such third party payment:

EXAMPLE:

1.	Teacher with salary> Accumulated sick leave>	\$51,400 200 days
2.	Has an accident in which other party was at fault	
3.	Was confined to hospital and total time away was> Board paid salary>	90 days \$23,845
4.	Sick leave reduced to>	110 days

5. Court action awards \$50,000 to medical, loss of salary, etc.

- 6. Teacher repays \$23,845 to Board.
- 7. Board reinstates accumulated sick leave to 200 days.

7.02 Provisions for Sick Leave:

- 1. a) A teacher employed by the Board shall be entitled to have 100% of the unused portion of their annual statutory sick leave transferred annually to his/her accumulated sick leave reserve.
 - b) A full-time teacher is entitled to 20 days sick leave in any school year. A part-time teacher shall be entitled to that portion of 20 days which the number of days taught is of 200, with any fraction being raised to the next highest integer.
 - c) A full-time teacher shall be entitled to accumulative sick leave credit to a maximum of 200 days and pro-rated for teachers employed less than full-time.
 - d) After the sick leave to which teacher is entitled has been used in any school year, each teacher shall receive pay under this plan for absence caused by sickness, physical and/or mental disability, up to the amount of his/her accumulated sick leave and the number of days so paid shall be deducted from the days accumulated to his/her credit. Notwithstanding the foregoing, where a teacher participates in the Long Term Disability Plan, during any one illness the employee may use sick leave credit, if accumulated, only to the end of the waiting period required by the Long Term Disability Plan.
 - e) If, because of absence, a teacher's cumulative sick leave credit has been reduced, it may be built up again in subsequent years.
- 2. a) Every teacher who is absent because of sickness shall notify his/her principal or the Board office of his/her absence and of the probable date of return.
 - b) The Board may require a teacher to submit a certificate from a qualified medical or dental practitioner to justify an absence, due to illness, of three or more consecutive days, or for any shorter period, if in the opinion of the Director such action is necessary.
 - c) The certificate from a qualified medical or dental practitioner described in 7.02(2)(b) above, shall be in the form supplied to the teacher by the Board. The teacher shall take the form to the medical practitioner of his/her choice.
 - d) Every teacher is entitled to salary despite absence from duty in the case, where because of exposure to a communicable disease, the teacher is quarantined or otherwise prevented by the order of the medical health authorities from attending upon his or her duties. The days shall be deducted from sick leave credits.
- 3. The Board shall grant leave of absence, without loss of salary or deduction from sick leave credit, in the following circumstances:
 - a) Bereavement Leave

- i) For the purpose of mourning at the time of death, a teacher shall be granted up to five (5) days without loss of pay in the case of the death of a parent, brother, sister, husband, wife, son, daughter, parent-in-law. However, with the prior approval of the Director of Education or designate a teacher may be allowed the use of up to two(2) of these days to be taken after the time of death to deal with estate administration issues.
- ii) For such time, to a maximum of two (2) days, as the Director might approve, to attend the funeral of a relative not specified in Article 7.02 (3) (a).

b) <u>Pregnancy/Parental/Adoption Leave</u>

- i) Pregnancy and Parental Leaves will be provided in accordance with the Employment Standards Act, as amended from time to time.
- ii) For a maximum of one day for the birth or adoption of a child, where the teacher is absent for needs directly related.

c) Other Leaves

- i) Where an teacher is required to be absent by reason of receipt of a summons to attend as a juror or by reason of receipt of a subpoena as a witness in which the teacher is not a party to the proceeding. Any conduct money received by the teacher to appear as a witness will be given to the Board.
- ii) For up to five days per school year for the following professional purposes:
 - (1) to write, but not prepare for, examinations which will improve professional or academic qualifications;
 - (2) to attend, as a properly approved representative, a meeting of O.E.C.T.A., or O.T.F.,
 - (3) to take part in any activity which, in the opinion of the Director, has sufficient professional value for the teacher and the Board.
- iii) With the prior approval of the Director of Education or designate a teacher may be granted a leave of absence with pay for the limited purpose of dealing with family health concerns or the graduation of a spouse or child from university or college. Any such days will be deducted from the teacher's sick leave credit.
- e) Where a teacher is granted leave without loss of salary or deduction from sick leave credit and receives payment from a third party for services given during the period of leave, the teacher shall repay to the Board the amount of the payment received.

7.03 Educational/Sabbatical Leave

An Education Leave Plan funded by the Wellington Catholic District School Board and jointly endorsed by the Board and the respective OECTA local will incorporate the following points:

a) (1) One full leave will be made available by September 30 each year:

OR

(2) Partial leaves which total the equivalent in time of a full leave may be substituted for a full leave and be made available by September 30 each year:

AND

- (3) In any event, leaves are to accumulate to not more than two full leaves in terms of time in any one year.
- b) Teachers shall apply in writing. In addition to sending a copy to the Board, the teachers shall send a copy of the application to their respective president(s) of the OECTA local. An application for an academic year, or period of time absence, should be received by December 1 of the prior year. The Board shall reply by March 1 of the following year. Applications for shorter periods of time must be received at least sixty days prior to the requested start of the educational leave.
- c) The Board may restrict the number of teachers receiving educational leave in any one year and may limit the length of time of leave.
- d) The teacher shall receive remuneration equal to 75% of annual basic salary which would have been received during the period of the leave and will be granted the privilege of augmenting his/her income from his/her accumulated sick leave. Up to 66 2/3% of such credits may be used provided that the teacher does not receive more than normal basic salary.

Where the leave is for one month or less, the teacher shall receive 100% of his/her salary. Where any leave is taken at the request of he Board, the teacher will receive 100% of his/her salary, and shall not be penalized for the period of absence irrespective of Articles 7.01, B. 8. and C. 11.

- e) All requests for educational leave must be endorsed by the respective OECTA local and the Director of Education and shall require the approval of the Board.
 - (1) The respective OECTA local will review the applications and advise the Board through the Director of Education of its/their recommendation(s) and/or endorsement(s).
 - (2) The administrative Executive Council will review and consider the application(s) and the recommendation(s) and/or endorsement(s) of the OECTA local and will set out through the Director of Education its recommendation(s) and/or endorsement(s) to the Board.

- (3) The Board will receive and consider the applications, as well as recommendations and/or endorsements, from the respective OECTA local and administrative Executive Council, in making its decision.
- f) Where an application is rejected, the applicant will be informed in writing of the reasons for the rejection of the educational or sabbatical leave.
- g) The Board, as well as the OECTA local and administrative executive council, will consider such factors as: age, years of experience, length of service, outstanding service to the system, enrichment of the teacher and system and potential contribution to the system, and may accept or reject applications because of these factors.
 - (1) Endorsement of an application shall not be granted to a teacher for purposes of:
 - (a) completing or upgrading an undergraduate degree,
 - (b) continuing studies in a narrowly defined academic area.
 - (2) The Presidents of the OECTA local will be advised following the first regular Board meeting in September of any areas of concern to the system that the Board has identified. Proposals in these areas will be given a higher priority by the Board.
- h) Final approval shall only be given to an applicant when proof of admission to the indicated course has been submitted or the applicant has submitted a detailed program of enrichment plans to the Director of Education.
- i) The Board shall require a teacher whose educational leave exceeds one month to enter into a contract to return the amount of the income received during the period of educational leave if the teacher does not remain on the staff for a period of at least three years from the date of returning from leave. The Board may, at its discretion, require a contract for some period of time from a teacher whose educational leave does not exceed one month.
- j) Although the Board is not able to ensure that the participant's position will be available to him/her upon his/her return, the Board will guarantee to offer a position comparable in status and salary range.
- k) During the period of leave, the Board shall suspend temporarily the Accumulative Sick Leave Plan. Health Insurance Plans, Group Life Insurance and Long Term Disability Insurance coverage shall be maintained by the Board and the teacher concerned.

7.04 Teacher Funded Leave Plan

a) The parties agree to establish a Teacher-Funded Leave Plan through which a teacher may save money and use the savings to finance a year of leave during the final year of the chosen Plan. The plan will be operated in accordance with this Article.

- b) Participation in the Plan may begin on September 1 of any year. The leave will begin on September 1 of the 2nd year of a 2 year plan, the 3rd year of a three year plan, the 4th year of a 4 year plan or the 5th year of a 5 year plan.
- c) Any teacher with three or more years of seniority with the Board may apply to participate in the Plan. The application, in writing, must be received by the Director by January 31 before participation would begin. The application shall include the teacher's estimate of the value of the leave to the system.
- d) The Board will determine the number of applications which may be approved in any year.
- e) The Board may accept or reject any application on the basis of the Board's estimate of the effect of approval upon the system.
- f) The Board will reply to any application by March 31 following receipt and will specify its reasons in cases of refusal. No leave shall be unreasonably denied.
- g) Each teacher permitted to participate in the Plan shall enter into an Agreement with the Board. The Agreement shall contain the following terms:

X = number of years worked

Y = total years in the plan

- (1) In each of the years of the plan, the teacher shall be paid X / Y of the salary and allowances to which he/she would otherwise be entitled.
- (2) The remainder shall be retained by the Board and shall be accumulated with interest.
- (3) Income tax, E.I. and C.P.P. Deductions shall be calculated based only on X / Y earnings paid to the teacher. Pension Plan contributions and teacher benefit deductions shall be calculated on 100 per cent (100%) earnings in accordance with the Plan.
- (4) A statement of the status of a participating teacher's account shall be given to the teacher in September of each year.
- (5) The leave will begin on September 1 of the final year of participation in the Plan. Subject to (6) below, on that date, the Board shall pay to the teacher the funds, with accumulated interest, less amounts withheld to cover the full cost of employee benefit plans, statutory and other necessary deductions.
- (6) At the request of the teacher received on or before the preceding July 1, the Board shall pay to the teacher on the first banking day in September, 40% of the accumulated funds and the remainder on the first banking day in January. Deductions will be pro-rated appropriately.
- (7) The Executive of the OECTA Local involved will, prior to the commencement of the leave, assure the Board that the teacher is fully aware of the implications

- which participation in the Plan will have on tax, pension and employee benefit plans.
- (8) During the leave, the teacher will retain his/her seniority but will not gain in experience for salary purposes. The teacher shall not be entitled to sick leave or have access to accumulated sick leave credit.
- (9) A teacher may withdraw from the Plan in the following circumstances:
 - (a) at any time with the consent of the Board.
 - (b) at the end of any year provided the Board has not engaged a replacement.
 - (c) at any time when the teacher's position with the Board is terminated for any reason.
- (10) If the Board is unable to find a replacement which the Board considers acceptable, a leave may be deferred for a maximum of two years. If an acceptable replacement is still not found, the teacher shall withdraw from the Plan.
- (11) If, in the opinion of the Board, the good of the system requires it, any participating teacher may be required to withdraw from the Plan at any time.
- (12) Where a teacher withdraws from the Plan, all retained funds, with accumulated interest, shall be paid to the teacher within sixty days. If the teacher dies, the funds, with accumulated interest, shall be paid to the teacher's estate.
- (13) Subject to Article 3.06 in the Board-Teacher Agreement and in Board policies, upon return from a leave, a teacher shall be placed in a position similar to that which the teacher held before the leave. For a teacher who was in a position of responsibility, a similar position shall be any position which carried the same title.
- (14) The teacher shall accept full responsibility for any problems which might arise, through participation in the plan, with Revenue Canada, the Ontario Teacher Pension Plan Board or the carriers of any employee benefit plan.
- (15) At the time of withdrawal of funds from the Plan, the Board will withhold \$200 to cover administrative costs. Unless the Board has withheld the leave.
- (16) The OECTA local shall reimburse the Board for any loss of grant revenue which might result from the operation of the Plan.

ARTICLE VIII - FEDERATION AND COLLEGE OF TEACHERS' FEES

- 8.01 (a) Federation Fees shall be deducted in equal instalments from each pay and the Board shall remit the amount to the OECTA Provincial Secretary-Treasurer. For the purpose of this Article "Federation Fees" shall have the same meaning as under Section 47 (2) of the Ontario Labour Relations Act. OECTA shall indemnify and save the Board harmless against any claim or liability arising out of the application of this Article.
 - (b) College of Teacher fees as required under the provisions of the College of Teachers Act and its Regulations will be deducted by the Board in two(2) equal instalments in the month of January and will be submitted by the Board to the College of Teachers.

ARTICLE IX - GRIEVANCE PROCEDURE

9.01 General Application

- a) A grievance is defined as any dispute between the parties which relates to the interpretation, application, administration or alleged contravention of this agreement.
- b) The time limits specified in this article are mandatory and failure to meet such time limits will result in abandonment of the grievance by the griever or automatic referral to the next step of the procedure if violated by the defending party. Should both parties be in default, the grievance shall be deemed to have been abandoned. The date of registration of a registered letter, the date on a courier receipt or the date of hand delivery shall be deemed to be that date of any session or decision.
- c) The time limits contained herein may be amended by the written mutual agreement of the parties at any stage in a particular dispute or grievance.
- d) A grievance brought by the Board or the Association as an entity shall be filed at the Grievance Committee Stage and proceed as prescribed thereafter.
- e) A grievance, to be acceptable under this agreement must be timely, must be in writing, make reference to the article(s) violated and be signed by the griever(s). It must contain a precise statement of the facts relied upon and must contain a statement of the remedy sought.

9.02 <u>Dispute Resolution Process</u>

Step I

Within ten(10) school days of the incident giving rise to the dispute or within ten (10) school days of reasonably becoming aware of the incident, a member(s) of the OECTA Local shall identify the nature of the dispute to the principal or her school or to her Immediate supervisor.

Step 2

The Principal or supervisor shall respond verbally or in writing, as appropriate, to the member(s), their proposed resolution of the dispute within five (5) school days of having been presented the dispute in Step I above.

Step 3

In the event that the member(s) is not satisfied with the proposed resolution at Step 2, they may, within ten (10) school days, submit a written statement as outlined in 9:01 (e).

9.03 Grievance Stage

a) Within five (5) school days of the receipt of the grievance, the Superintendent of Human Resources or designate shall arrange a meeting(s) with the OECTA President or designate to seek a mutual resolution to the dispute.

b) The Superintendent of Human Resources or designate will give a written response to the dispute allegations to the member(s) and the OECTA Local President within five (5) school days of the meeting(s) held to resolve the dispute at this stage.

9.04 Grievance Committee Stage

- a) In the event that the resolution proposed at the Grievance Stage is not acceptable to the OECTA Local member(s) the OECTA Local member will submit the grievance with the appropriate documentation outlining the reasons to the Director of Education within ten (10) school days of receipt of the response at the Grievance Stage.
- b) The Director of Education and the OECTA Local President will arrange a meeting(s) of the Joint Grievance Committee at a mutually agreeable time not to exceed five (5) school days after the receipt of the Grievance in 9:04 (a) above. The parties will meet to discuss and examine the alleged violation of the collective agreement, examine documentation, present their rationale and seek a mutually acceptable solution.
- c) The Joint Grievance Committee will be composed of:
 - 3 members to represent the Board including the Director of Education or designate;
 - ii) 3 members to represent the Branch Affiliate, one of whom must be a member of the local Branch Affiliate Executive;
 - iii) The joint Grievance Committee will hold its meetings in private session. While a griever(s) is not a member, the committee may call the griever(s) to provide information as appropriate. The Committee will announce its decision within five (5) days after completion of private session(s).
- d) Following release of a decision by the Joint Grievance Committee, the parties will decide independently their decision to settle, abandon or pursue the grievance and will notify the other party of such decision within five (5) school days of the final meeting of the Joint Grievance Committee. Failure to provide written notification will be deemed acceptance of the solution as final and binding.

9.05 Grievance Mediation Stage

- a) In the event that either party rejects the proposed solution of the Joint Grievance Committee, the Director of Education and the OECTA Local President may on behalf of both parties, jointly request assistance from a mutually agreeable mediation service.
- b) The costs of Grievance Mediation Services will be borne equally by the parties with the costs of representatives of each party to the mediation process borne entirely by that party.

9:06 Grievance Arbitration Stage

In the event that the dispute remains unresolved following the Grievance Mediation Stage or following the release of the written notification of the joint grievance committee either party

may, within ten (10) school days of the completion of the mediation or after the release of the written notification of the joint grievance committee, which ever last occurs, request submission of the grievance to arbitration.

9.07 Arbitration Provision

- a) Where a difference arises between the parties relating to the interpretation, application, administration or alleged contravention of this agreement, including any question as to whether a matter is arbitrable, either of the parties may, within fourteen days after the grievance procedure established by this agreement has been exhausted, notify the other party in writing of its desire to submit the difference or allegation to arbitration. The parties have five (5) days to select a single arbitrator following receipt of notice.
- b) Where a single arbitrator has not been named under (a) the party initiating the grievance will send a notice containing the name of its appointee to an arbitration board. The recipient of the notice shall within five (5) days inform the other party of the name of its appointee to the arbitration board. The two appointees so selected shall, within five (5) days of the appointment of the second of them, appoint a third person who shall be the chair.
- c) If the recipient of the notice fails to appoint an arbitrator, or if the two appointees fail to agree upon a chair within the time limit, the appointment shall be made by the Minister of Labour for Ontario upon the request of either party.
- d) The arbitration board shall hear and determine the difference or allegation and shall issue a decision and the decision is final and binding upon the parties and upon any employee or employer affected by it. The decision of a majority is the decision of the arbitration board, but if there is no majority decision of the chair governs.
- e) The time limits provided under this collective agreement for the taking of steps in the grievance or arbitration procedure shall be subject to subsection 48(16) of the Labour Relations Act.
- f) The time limits provided under this collective agreement for the taking to steps in the grievance or arbitration procedure may be extended on a case-by-case basis by written consent of the parties.
- g) Notwithstanding the procedure above, either party may request access to expedited arbitration under Section 49 of the Labour Relations Act, 1995.

ARTICLE X - O.E.C.T.A. RELEASE TIME

10.01 Release Time

- a) Release time, when requested for the unit presidents, will be on the following basis:
 - (1) O.E.C.T.A. unit president will be on a 50% basis
 - (i) For the purpose of release time, where the president(s) elect of the O.E.C.T.A. unit hold(s) a position of responsibility a placement to a classroom position shall be required for the period of time that the president is in office.
 - (ii) Where, in consultation with the Director of Education it is deemed appropriate, the release time may be increased to a maximum of full-time in (a) (1) immediately above. In such instance, the salary and benefits pro-rate will be 30% Board and 70% OECTA.
- b) Salary and benefits will be pro-rated so that the amount of time spent in teaching duties will be paid by the Board and the amount spent in unit duties will be paid by the provincial O.E.C.T.A. respectively.
- c) Salary and benefits shall be administered by the Board through the personnel payroll process.
- d) Each year the president holds office shall be calculated for teaching experience purposes in accordance to the percentage of time established in the president's contract with the Board.
- e) Upon completion of the term of office as president, the president shall be placed in a teaching position on the same percentage as in the year immediately preceding assumption of the president's role.
- f) Where the president had also been involved in a secondment, the president shall be placed in a same or similar position of responsibility on the same percentage as in the year immediately preceding assumption to the president's role.

10.02 Chief Negotiator Release

The Board agrees to the principle of release time for the Chief Negotiator. The amount of such release time and the return to a teaching assignment will be mutually agreed to by the President of the respective Unit and the Director. The Unit will pay the salary and the Board the benefits of said individual.

ARTICLE XI - STAFFING

11.01 Elementary and Secondary School Staffing

The Board will staff the elementary and secondary schools in the school system subject to its financial ability, the availability of qualified and acceptable staff and the availability of classroom space as approved by the Ministry of Education and as required under section 170.1 of the Education Act, the Education Quality Improvement Act and their Regulations, as might be amended from time to time.

11.02 Elementary School Preparation and Planning Time

- a) Full-time teachers in elementary schools shall be granted a minimum of one hundred and sixty (160) minutes per week for the purposes of preparation, planning and evaluation. The one hundred and sixty (160) minutes for preparation time is to occur within the instructional day.
- b) Preparation time for part-time teachers shall be pro-rated.
- c) In addition to the preparation, planning and evaluation contained in (a) above, full-time elementary teachers will be given two (2) separate one half (1/2) of one days of preparation, planning and evaluation on a Board selected Professional Development days.

11.03 <u>Secondary School Assignment</u>

Full-time classroom Secondary school teachers shall be assigned six (6) teaching instructional periods per year. Each full-time classroom Secondary school teacher will also be assigned additional timetabled instructional periods in accordance with the requirements of section 170.2 of the Education Act.

On average over a school year a secondary school teacher will be free of on-calls for 50% of their preparation and planning time. The remaining time will be assigned as on-call periods by the principal on an equitable basis.

The "teaching schedule" and the "preparation time schedule" shall be pro-rated for part-time teachers.

In assigning supervisory duties, teaching load during that semester shall be taken into consideration by the principal..

11.04 School Day and School Year

The Length of School Day and School Year shall be in accordance with the Education Act, Education Quality Improvement Act and their Regulations as amended from time to time.

11.05 Itinerant Teachers

There shall be recognition of at least 20 minutes of travel time when allocating classroom assignments for Itinerant Teachers travelling to more than one School.

Methods and Resources Teachers required to travel between schools shall be given consideration when school supervision duties are assigned.

11.06 Elementary School Closure

In the event of closure at an elementary school and prior to assignment of staff, all elementary school teachers, including those in positions of responsibility, shall be placed in a staffing pool. In accordance with the collective agreement regarding surplus (3.06 #2 and #3) the mechanics for the subsequent allocation of staff to the remaining sites shall be considered by the School Closure Resource Committee and the suggestions forwarded to the OECTA Executive for review and approval.

11.07 It was agreed that in the Board's elementary schools no one class will have more than two grades.

ARTICLE XII - EMPLOYMENT INSURANCE PREMIUM REDUCTIONS

12.01 Any Employment Insurance (E.I.) Premium Reductions to which teachers are entitled shall be reimbursed to the O.E.C.T.A. Local.

ARTICLE XIII - DURATION AND RENEWAL

- 13.01 a) The terms of this agreement shall have effect from the first day of September 1, 1998 and continue in force until the thirty-first day of August 31, 2001.
 - b) Changes made to this Collective Agreement during its lifetime may be made by mutual agreement in writing, after ratification by the OECTA and the Board.
 - c) Where mutual agreement to amend occurs, the amendment shall be binding on both parties effective the date of the agreement.

ARTICLE XIV - DISTRIBUTION

14.01 The Board shall provide each teacher in the employ of the Board a copy of this Agreement within thirty days of ratification by both Board and Teachers.

LETTER OF INTENT

The parties agree to create a committee consisting of two representatives from the Board and one representative from each of the elementary teachers and the secondary teachers to review and calculate the cost to the parties to implement QECO IV. The report of the committee will be reviewed by the parties and discussed at the table during the next round of negotiations.

LETTER OF INTENT

It is the parties understanding that the level of benefits as provided for in this collective agreement is the same as found within the parties' previous collective agreement subject to negotiated enhancements (i.e. 1996 ODA rate).

LETTER OF INTENT

The parties agree that 22 sections that were previously distributed by the Board as release time to Department Heads and Guidance teachers are eliminated in order to partially defray the cost of article 11.03.

LETTER OF INTENT

The parties agree that each instructional period on the secondary level will be no less than seventy-seven (77) minutes as determined by the Board.

LETTER OF INTENT

In applying article 11.02(a) of the parties' collective agreement any preparation and planning time in excess of one hundred and sixty (160) minutes per week will be assigned by a principal equitably amongst the elementary teaching staff of a particular school.

LETTER OF INTENT

In interpreting and implementing article 11.03, the parties agree as follows:

Full-time classroom Secondary school teachers shall be assigned nineteen and one half (19.5) out of twenty-four (24) teaching instructional periods in accordance with section 170.2 of the Education Act over the three (3) years of the collective agreement. (six (6) semesters).

On average over a school year a secondary school teacher will be free of on-calls for 50% of their preparation and planning time. The remaining time will be assigned as on-call periods by the principal on an equitable basis.

The "teaching schedule" and the "preparation time schedule" shall be pro-rated for part-time teachers. The part-time teacher will be given classroom teaching assignments and paid a salary of 15.38% for each classroom assignment plus pro-rated supervisory assignments. Any teacher with a classroom assignment without attached planning and preparation/on-call time shall be paid 12.5% for each classroom assignment.

Those teachers with an assignment of four (4) teaching instructional periods shall not be assigned any supervisory duties during that semester unless there is not a teacher in the same school with an assignment of less than four (4) teaching instructional periods available for assignment.

In the event that government funding changes to allow the Board to provide a decreased teaching load, the parties will meet to discuss appropriate alterations to the staffing clauses of the collective agreement.